

PC Parent & Carer

csdti



© ASDTi 2014

Interpretive rules and original software
© ASDTi 2008.

The Parent/Carer Perception Survey and Report © 2008 - 2014 ASDTi Ltd.

Based on original work and questions written by ASDTi Ltd (© 2008 ASDTi Ltd).

All rights reserved, excepting where specified below, including translation.

Reverse engineering, disassembly of the software, reproduction of original materials, surveys, questionnaires, answer forms, scoring keys, reports, and technical manuals is a violation of international copyright law.

This document was created in colour and uses splashes of full colour regularly throughout. If your copy differs, it may be an unauthorised photocopy, and you should inform the administrator.

ASDTi copyright piracy hotline: 01457 851407.

Introduction:

This report examines the results of the Parent/Carer Perception Survey for the parents and carers of students at Cardinal Newman Catholic High School, conducted on 15/03/2014. The report measures the levels of satisfaction among the students/pupils for a range of criteria, chosen for their effect upon teaching and learning in the school or college.

This report gives results identifying the school or college's perceived strengths and weaknesses (as seen by the parents/carers) for the period ending 15/03/2014, and also measures performance with regard to overall satisfaction and improvement.

The Parent/Carer Perception Instrument is based on original research carried out and questions written by ASDTi Ltd. It has further been developed by ASDTi Ltd in Schools, Academies and Colleges during 2008.

ASDTi, the authors, programmers, owners and developers of this survey accept no liability (in whole or in part) for claims arising or deriving from its use, which is at the sole liability of the school or college commissioning it. It is important that this survey is used positively, constructively and fairly, and that any individual or group who may have cause for dissatisfaction (and have expressed it in their responses) is not isolated, marginalised, disciplined or bullied. Other sources of evidence for the factors mentioned should always be sought, and no action should be taken without thorough research on cause and likely remedy. ASDTi Ltd make no warranty or claim regarding suitability of this report for any specific purpose. It is the school's responsibility to determine whether the report and survey system is suitable for the use to which it is put. Use of the survey instruments and this report is agreed solely on this basis, and this report must be discarded before use if the school, college or user is not in agreement with these terms. Your use of this report and the survey system signifies your acceptance.

It is the most up-to-date means of collating, and acting upon, the Parent and Carer Voice. Outstanding schools are in tune with their parent/carers' expectations and perceptions. Through this they achieve better student progress. The effective model developed through research can be adapted using this survey to demonstrate that sensitivity and insight into the parent view is beneficial and has positive results on learning and achievement. The instrument is part of a 'family' of listening tools released during 2008 by ASDTi.

The research showed three interlocking cogs, that - when turning together - drive improvements in school and college results, and the Instrument has been designed to seek feedback in each of these three areas:





1. Firstly, the parents/carers were asked about the quality of the school/college's relationship and communications with them - do they feel involved, inspired and informed by the school or college, in their child's education?
2. Secondly, they were asked about their opinions of the school or college's processes with regard to their child and their child's educational progress?
3. Finally, they were asked about the outcomes of the school/college's efforts, and whether they feel things are currently improving.

The research shows that these three factors have a number of contributory constructs and the report will look at these too.

Numbers:

Overall Numbers:-

A total of 41 responses were received.

Gender:-

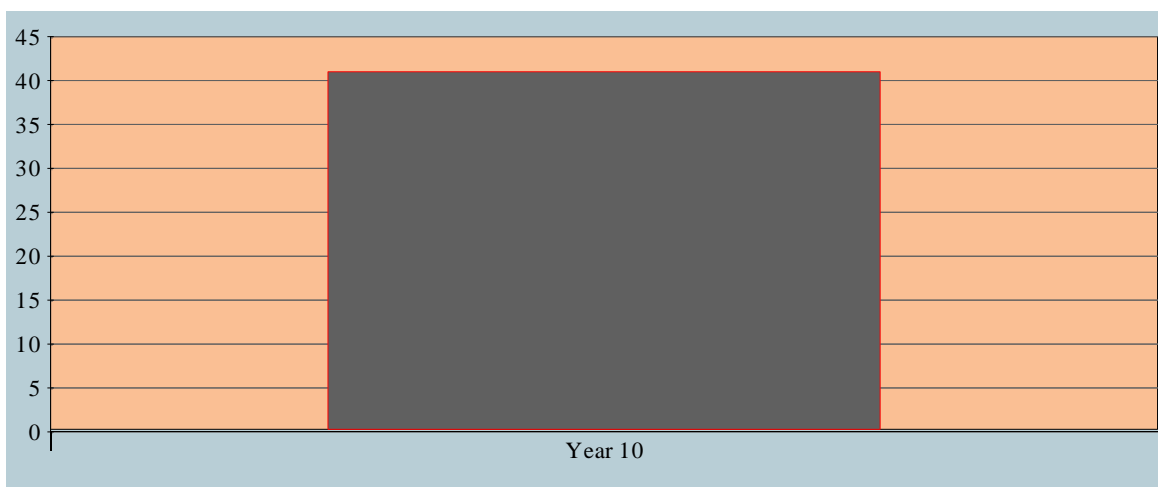
Of those responses, 15 were from the parents/carers of boys. 26 were from the parents/carers of girls.

Group/Year Distribution:-

The distribution of responses, totalled according to the child/pupil's year group is as follows:

Parents/Carers of pupils in Year 10: 41 instruments were completed.

Graph of Group/Year Distribution:-



Responses and 'Don't Knows'

One basic way to judge the effectiveness of a school's relationship with parents is to look at the number of parents and carers who answered each question with 'don't know'. These scores don't affect the school's average score, or the standard deviation, because the parents/carers concerned felt they didn't know enough to rate the school in this area.

It is therefore useful for the school, to help it understand in which areas parents feel they don't have enough information - and in which areas they could, perhaps, improve their parent-school communication channels.

1. 1 parent answered 'Don't Know' to statement three (I feel I can approach them with any questions or concerns).
2. 2 parents answered 'Don't Know' to statement five (They are good at handling complaints/concerns).
3. 1 parent answered 'Don't Know' to statement nine (My child is given the right amount of homework to do).
4. 1 parent answered 'Don't Know' to statement ten (My child is taught well, there).
5. 2 parents answered 'Don't Know' to statement eleven (The children are all treated fairly, there).
6. 3 parents answered 'Don't Know' to statement twelve (They are good at making sure the children attend school when they should do).
7. 3 parents answered 'Don't Know' to statement thirteen (There are enough, good quality, after school clubs, sports and lunchtime activities).
8. 2 parents answered 'Don't Know' to statement fourteen (The lunchtime provision (school meals and alternatives to them) are good).
9. 1 parent answered 'Don't Know' to statement fifteen (The school seems to me to be well-led and managed).
10. 1 parent answered 'Don't Know' to statement sixteen (The school and its staff look after my child well).
11. 2 parents answered 'Don't Know' to statement seventeen (My child is not bullied or harassed at school).
12. 5 parents answered 'Don't Know' to statement twenty-five (Giving a rating on the school's progress - on a 1-6 scale).

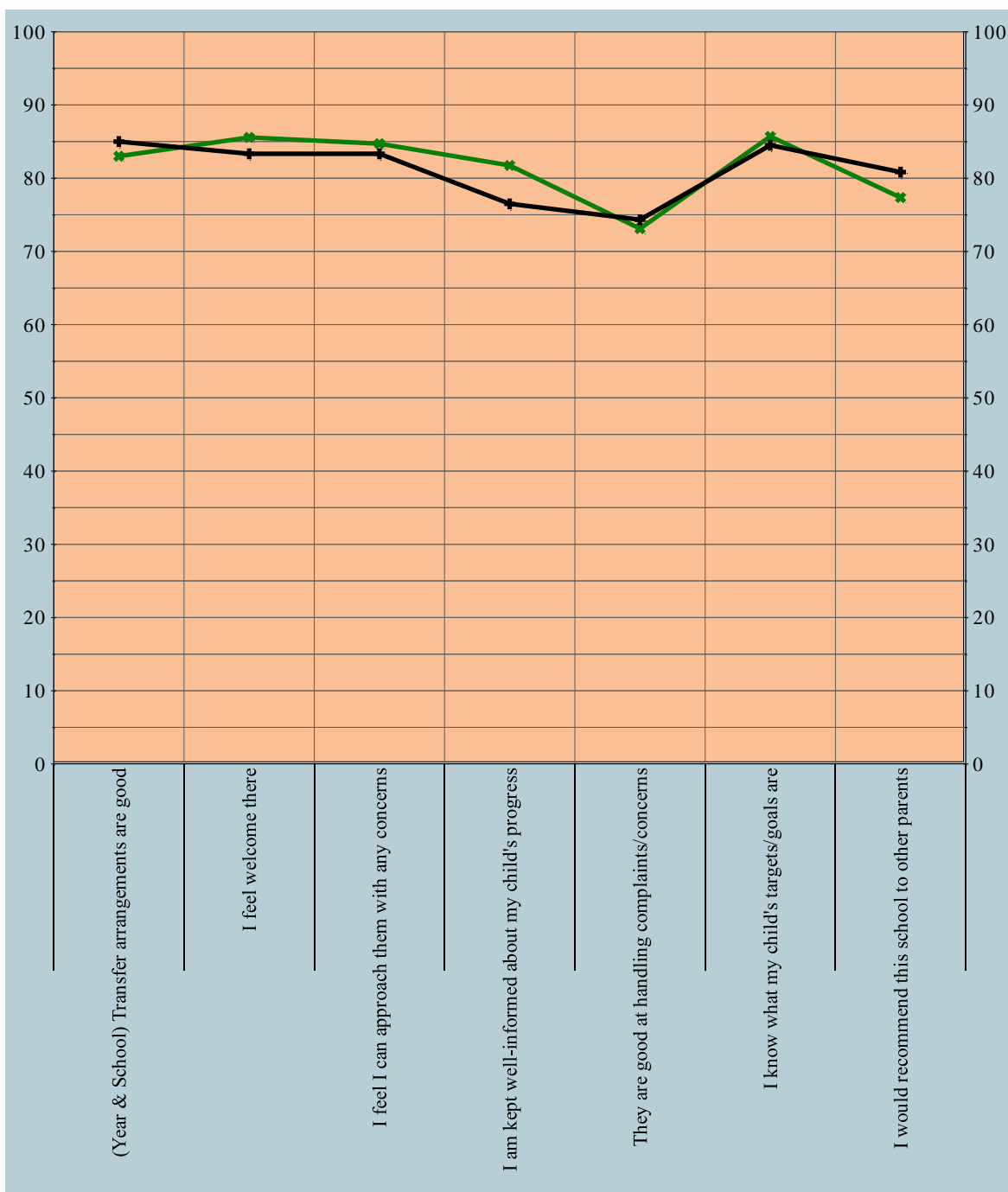
For each of the questions in the main body of the report, we give the score distribution as a percentage of those who expressed a preference, so they will always add up to 100% (allowing for rounding errors).

Relationships & Communications:

Key: The Black line represents the average score for Cardinal Newman Catholic High School.

The Green line is the average for all Secondary Schools.

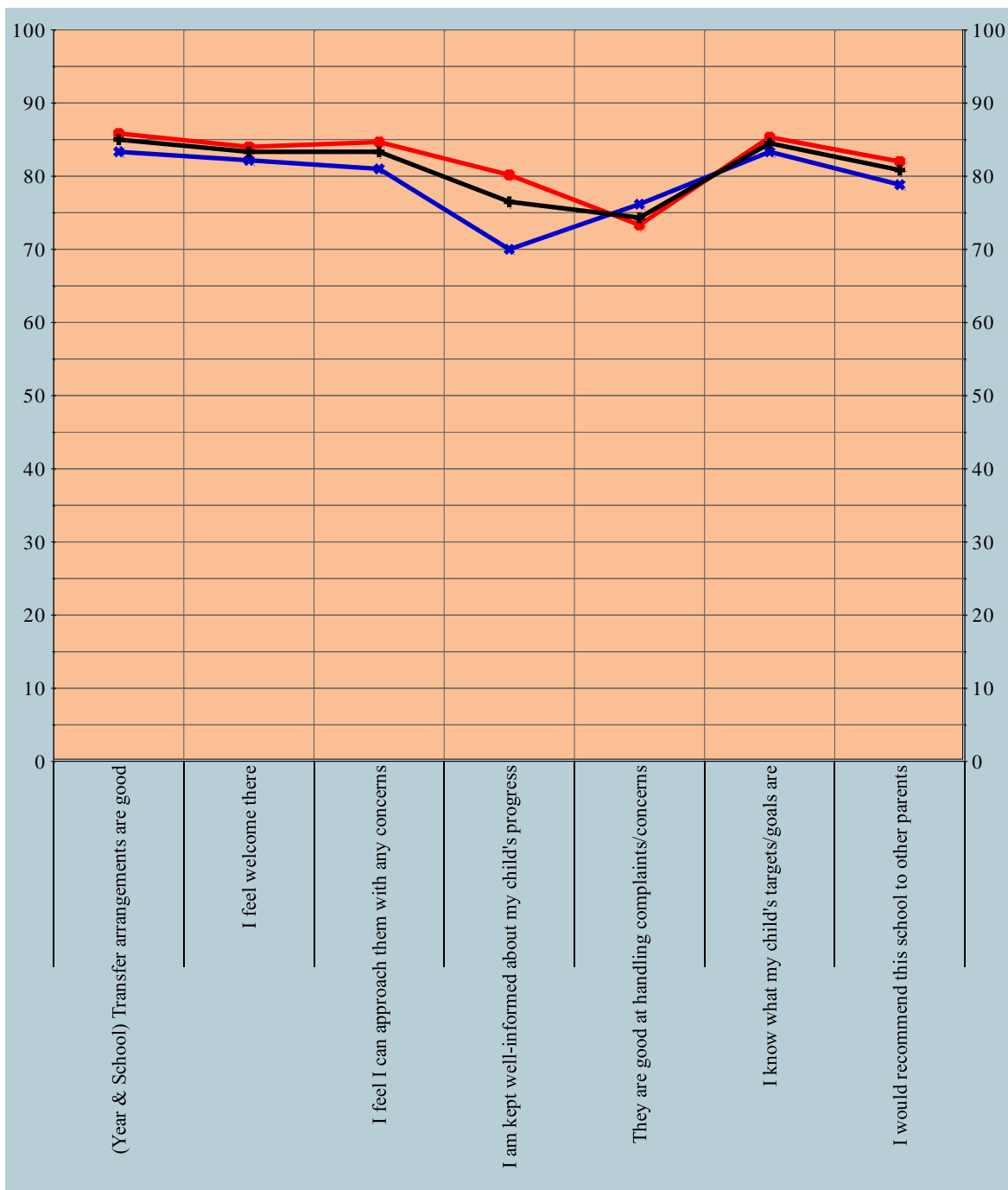
This section of the survey ('Relationships and Communications') is quite good, This section of the survey ('Relationships and Communications') is good, with 3 statements scoring above national means, but with 4 of the 7 statements scoring below but within 10% of this.



The following graph shows the mean scores given by parents/carers of Boys and Girls separately at Cardinal Newman Catholic High School.

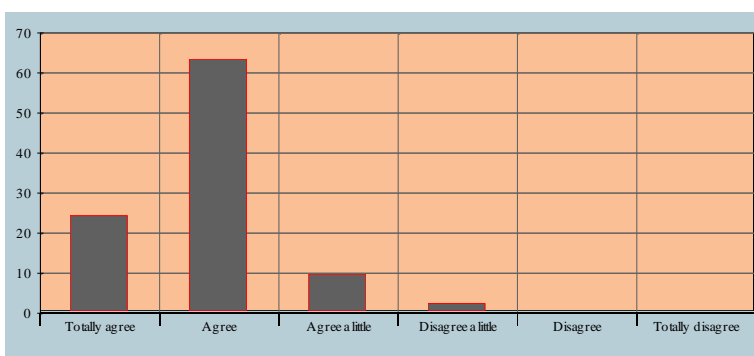
Key: The Black line is the overall mean score for Cardinal Newman Catholic High School.

The Blue line represents the mean for the parents of Boys, the Red line represents the mean for the parents of Girls.



The analysis that follows is not intended to be a fully-comprehensive summary of what is held in the data and its natural solutions and actions. Rather it is a first assessment of major findings of the Instrument and some initial suggestions that the SLT may like to consider for action. Any books recommended are available easily (and at reasonable cost) from Amazon - www.amazon.co.uk - (and others).

Question One: Arrangements for my child starting each new year at this school are good.



Score Profile:

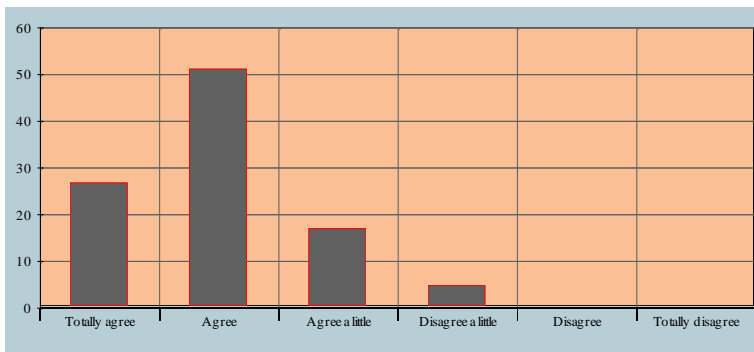
1. Totally Agree: 24.39%
2. Agree: 63.41%
3. Agree a little: 9.76%
4. Disagree a little: 2.44%
5. Disagree: 0%
6. Totally Disagree: 0%

Average score for Cardinal Newman Catholic High School: 5.1.
Standard deviation: 0.66

Cardinal Newman Catholic High School's score lies just above (some 2% above) national means for schools. This is a good result.

The parents and carers of students in Cardinal Newman Catholic High School feel that the arrangements for their child starting there, and for transfers between year groups are good. Some 97.56% reported that they felt these arrangements were positive, at least to some degree. With only 2.44% of parents disagreeing, teaching staff clearly make very strong efforts to ensure transitions go smoothly.

Question Two: I feel welcome there.



Score Profile:

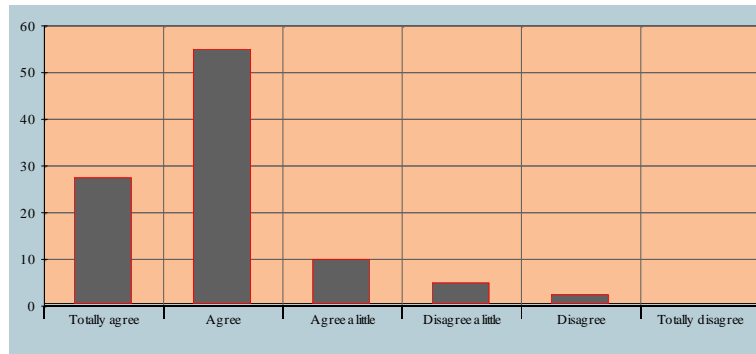
1. Totally Agree: 26.83%
2. Agree: 51.22%
3. Agree a little: 17.07%
4. Disagree a little: 4.88%
5. Disagree: 0%
6. Totally Disagree: 0%

Average score for Cardinal Newman Catholic High School: 5.
Standard deviation: 0.8

Cardinal Newman Catholic High School's score lies just below (some 2.24% below) national means for schools. The score is still well within the average band for UK schools, however.

The parents and carers of students in Cardinal Newman Catholic High School feel welcome there: 95.12% reported that they felt positively welcome, at least to some degree. With only 4.88% of parents disagreeing, staff clearly make very strong efforts to be welcoming and approachable to parents and carers.

Question Three: I feel I can approach them with any questions or concerns.



Score Profile:

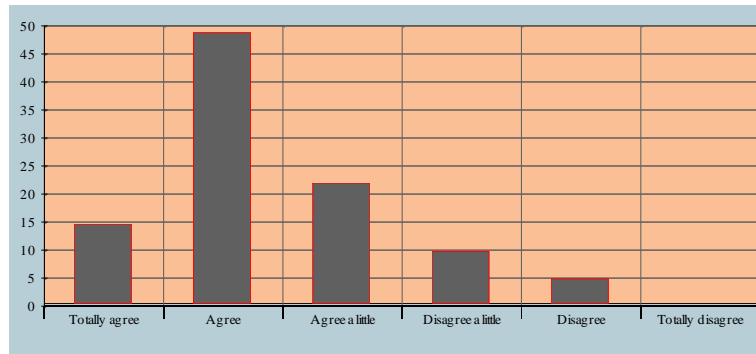
1. Totally Agree: 27.5%
2. Agree: 55%
3. Agree a little: 10%
4. Disagree a little: 5%
5. Disagree: 2.5%
- 6: Totally Disagree: 0%

Average score for Cardinal Newman Catholic High School: 5.
Standard deviation: 0.89

Cardinal Newman Catholic High School's score lies just below (some 1.38% below) national means for schools. The score is still well within the average band for UK schools, however.

The parents and carers of students in Cardinal Newman Catholic High School feel that they can approach the school with any concerns or issues they may have: 92.5% reported that they felt they would be listened-to. With only 7.5% of parents disagreeing, staff clearly make efforts to treat approaches and concerns seriously and to present themselves and the school in an approachable manner.

Question Four: I am kept well-informed about my child's progress.



Score Profile:

1. Totally Agree: 14.63%
2. Agree: 48.78%
3. Agree a little: 21.95%
4. Disagree a little: 9.76%
5. Disagree: 4.88%
6. Totally Disagree: 0%

Average score for Cardinal Newman Catholic High School: 4.59.
Standard deviation: 1.01

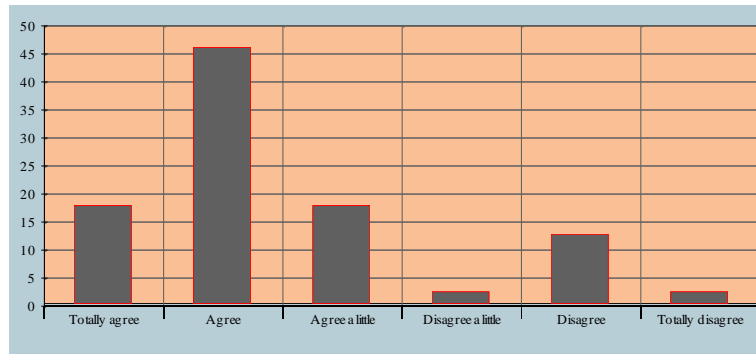
Cardinal Newman Catholic High School's score lies below (actually 5.24% below) national means for schools.

Most of the parents and carers of students in Cardinal Newman Catholic High School (some 85.36%) feel they are kept well-informed about their child's progress, with 63.41% of respondents clearly agreeing or even strongly agreeing with the statement.

Some 14.64% of parents/carers did disagree that they were completely up-to-date with progress and results, and as this represents 6 of the respondents, you may want to consider ways to improve communication of progress.

Activating Participation: Parents and Teachers Working Towards Partnership' by Crozier & Reay (ISBN 1858563259/ 978-1858563251) explores the challenges parents' increasing involvement in school/college life presents for both the teachers and the parents in achieving a partnership. Participatory democracy at grass roots level is hugely complex, especially in diverse society. Key factors that affect parents' participation are identified, such as the experiences of mothers, and issues relating to social class and race, and these are taken into account in discussing parents' role in school. What is feasible, what is appropriate and what is desirable?

Question Five: They are good at handling complaints/concerns.



Score Profile:

1. Totally Agree: 17.95%
2. Agree: 46.15%
3. Agree a little: 17.95%
4. Disagree a little: 2.56%
5. Disagree: 12.82%
6. Totally Disagree: 2.56%

Average score for Cardinal Newman Catholic High School: 4.46.
Standard deviation: 1.32

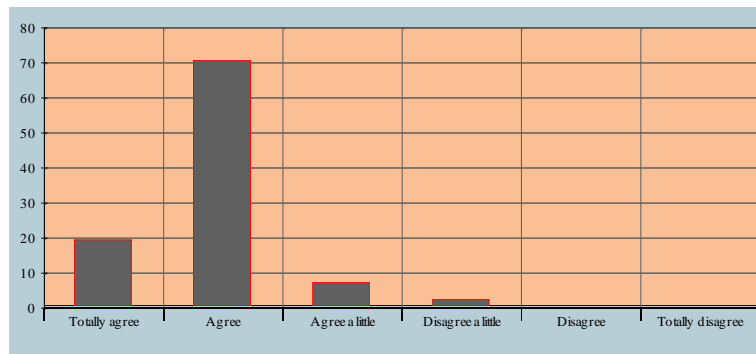
Cardinal Newman Catholic High School's score lies just above (some 1.22% above) national means for schools. This is a good result.

Most of the parents and carers of students in Cardinal Newman Catholic High School (amounting to 82.05%) feel that once they have approached the school/college with a complaint, it will usually be resolved for them, with 64.1% of respondents clearly agreeing or even strongly agreeing with the statement.

Some 17.94% of parents/carers did disagree that complaints are always well-handled, and as this represents 7 of the respondents, you may still want to consider ways for the school to handle these complaints a little better.

'The Handling Complaints Pocketbook' by Boden & Hailstone (ISBN 1870471911/ 978-1870471916) isn't specifically aimed at educationalists, but covers the generic topic well, and may be useful in Cardinal Newman Catholic High School.

Question Six: I know what my child's targets/goals are.



Score Profile:

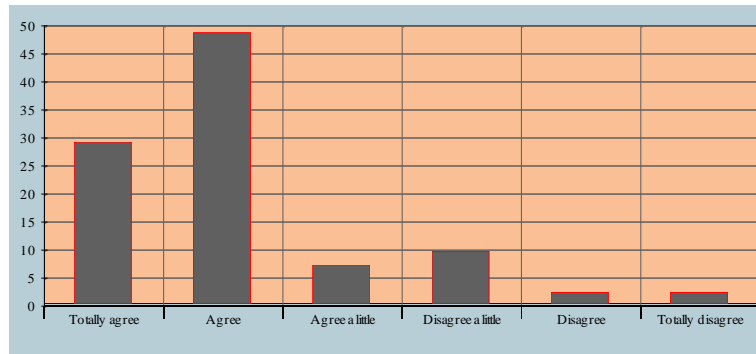
1. Totally Agree: 19.51%
2. Agree: 70.73%
3. Agree a little: 7.32%
4. Disagree a little: 2.44%
5. Disagree: 0%
6. Totally Disagree: 0%

Average score for Cardinal Newman Catholic High School: 5.07.
Standard deviation: 0.6

Cardinal Newman Catholic High School's score lies just below (some 1.2% below) national means for schools. The score is still well within the average band for UK schools, however.

The parents and carers of students in Cardinal Newman Catholic High School feel that they are well informed about their children's targets for improvement and goals: 97.56% reported that they felt positive in this regard. With only 2.44% of parents disagreeing, staff clearly communicate targets effectively.

Question Seven: I would recommend this school to other parents.



Score Profile:

1. Totally Agree: 29.27%
2. Agree: 48.78%
3. Agree a little: 7.32%
4. Disagree a little: 9.76%
5. Disagree: 2.44%
6. Totally Disagree: 2.44%

Average score for Cardinal Newman Catholic High School: 4.85.
Standard deviation: 1.16

Cardinal Newman Catholic High School's score lies just above (some 3.48% above) national means for schools. This is a good result.

A total of 14.64% of parents, (some 6 parents/carers) said that they wouldn't yet be prepared to recommend the school to others, 1 expressing this to a high degree.

The table below shows the results for each of the year groups in Cardinal Newman Catholic High School. We use a traffic-light system - green for scores of 5 or more and red where they fall below 4/6.

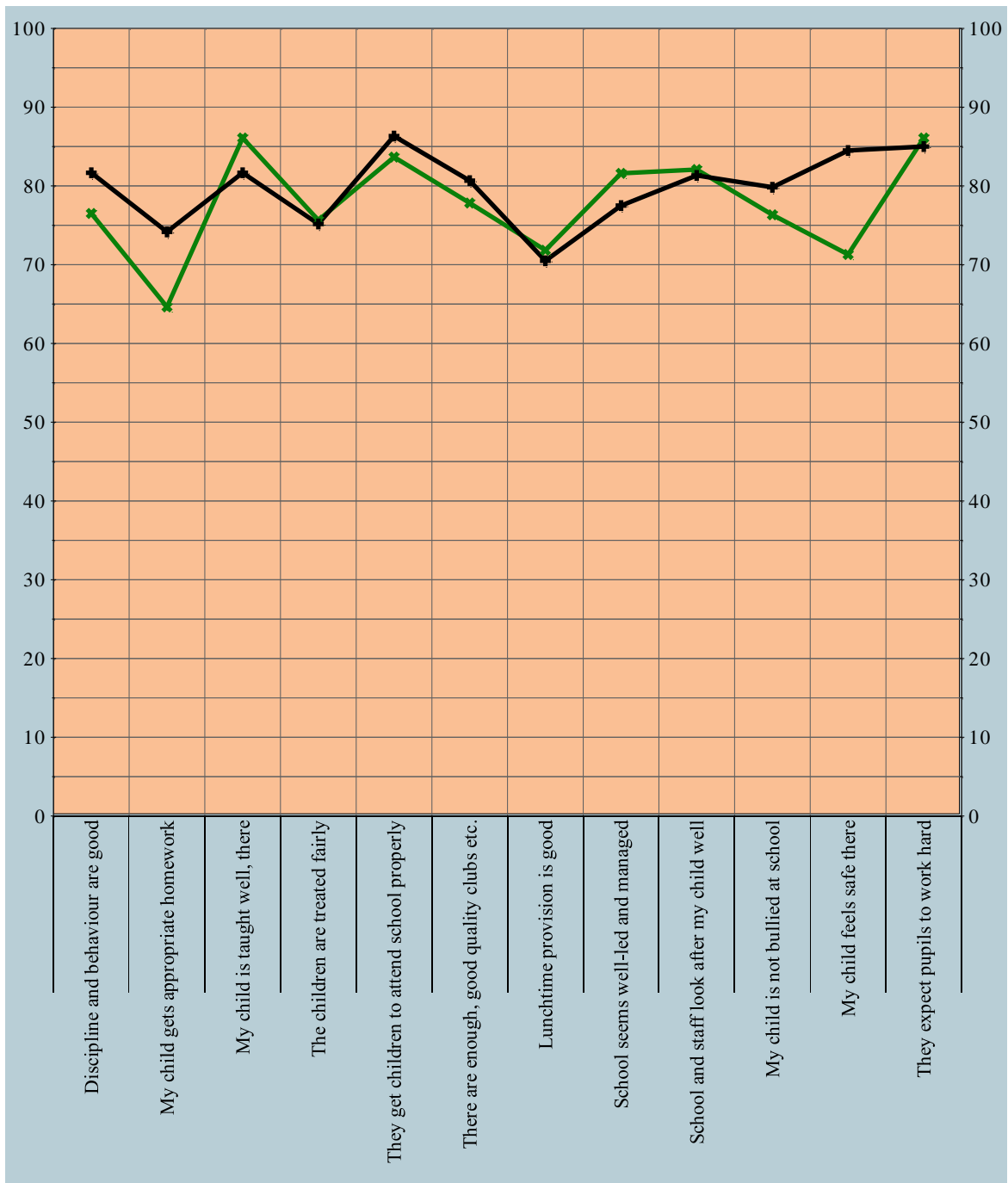
| Group and Statements | Average Score |
|---|---------------|
| Year 10 | |
| Year Transfer arrangements are good | 5.10 |
| I feel welcome there | 5.00 |
| I feel I can approach them with any concerns | 5.00 |
| I am well-informed about my child's progress | 4.59 |
| They are good at handling complaints/concerns | 4.46 |
| I know what my child's targets/goals are | 5.07 |
| I would recommend school to other parents | 4.85 |

About the Processes:

Key: The Black line represents the average score for Cardinal Newman Catholic High School.

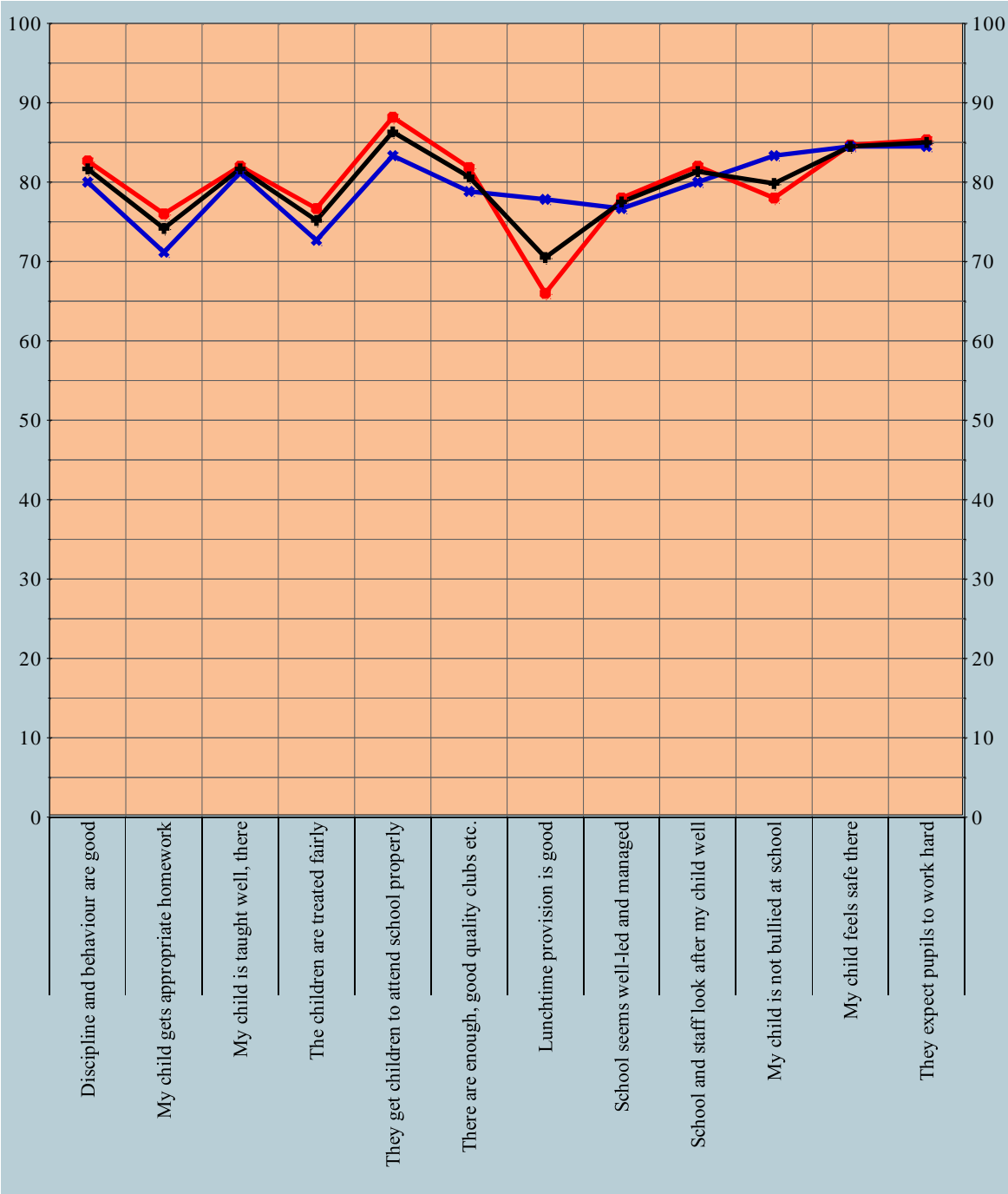
The Green line is the average for all Secondary Schools.

This section of the survey ('School Processes') has been scored generally around, or just a little below, the mean, with 6 of the statements scoring above national means, and with 6 of the 12 statements scoring below but within 10% of this.



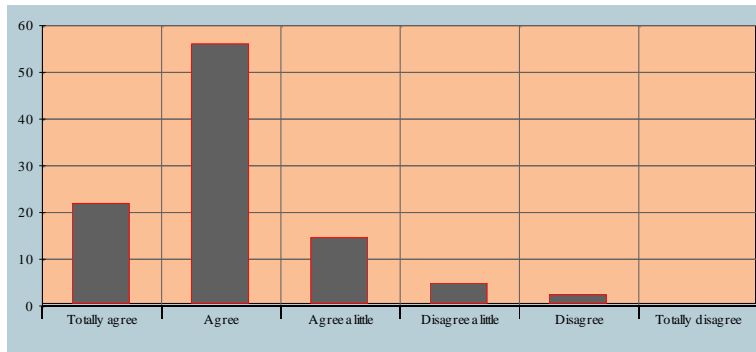
The following graph shows the mean scores from the parents of Boys and Girls separately at Cardinal Newman Catholic High School.

Key: The Black line is the overall mean score for Cardinal Newman Catholic High School.
The Blue line represents the mean for parents of Boys, the Red line represents the mean for parents of Girls.



The analysis that follows is, once again, not intended to be a fully-comprehensive summary of what is held in the data and its natural solutions and actions. Rather it is a further assessment of major findings of the Instrument and some initial suggestions that the SLT may like to consider for action. Any books recommended are available easily (and at reasonable cost) from Amazon UK (www.amazon.co.uk and others).

Question Eight: Discipline and behaviour are good there.



Score Profile:

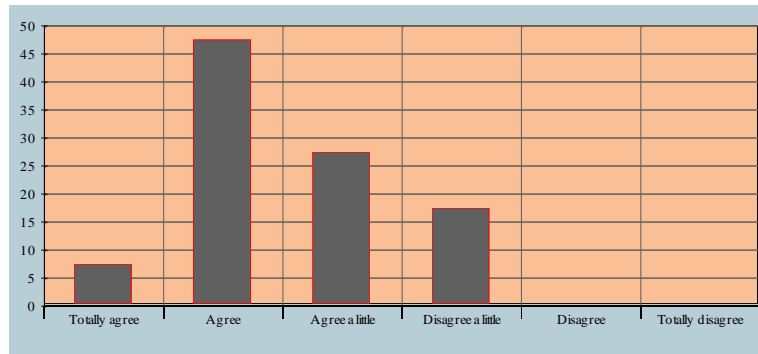
1. Totally Agree: 21.95%
2. Agree: 56.1%
3. Agree a little: 14.63%
4. Disagree a little: 4.88%
5. Disagree: 2.44%
6. Totally Disagree: 0%

Average score for Cardinal Newman Catholic High School: 4.9.
Standard deviation: 0.88

Cardinal Newman Catholic High School's score lies 5.16% above national means for schools. This is a very good result.

Most(92.68%) of the parents and carers of students in Cardinal Newman Catholic High School believe that student behaviour is good. They regard pupils as well-behaved and discipline as pretty good.

Question Nine: My child is given appropriate homework to do.



Score Profile:

1. Totally Agree: 7.5%
2. Agree: 47.5%
3. Agree a little: 27.5%
4. Disagree a little: 17.5%
5. Disagree: 0%
6. Totally Disagree: 0%

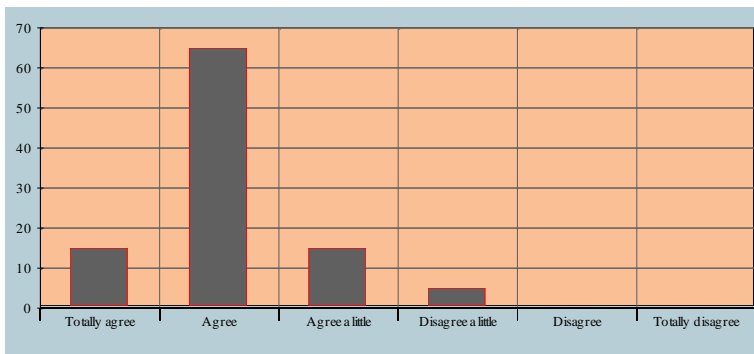
Average score for Cardinal Newman Catholic High School: 4.45.
Standard deviation: 0.86

Cardinal Newman Catholic High School's score lies 9.53% above national means for schools. This is a very good result.

Many of the parents and carers of students (amounting to 82.5%) in Cardinal Newman Catholic High School believe that strong use is made of appropriate homework.

There is a perpetual debate on the amount and content of homework, with several high-profile schools reducing and even abandoning it. It is therefore worth reaffirming the general policy of many effective schools: Homework is to encourage 'independent learning', but consideration must be given to whether the home is likely to boast books and computers, an encouraging parent, and a quiet space, and what alternatives are available if not. The other standard justification of homework is as a method of reinforcement. It reinforces what the students have learnt in class before they move on to another subject. It highlights for the teacher if children have failed to understand and need more assistance. Homework should NOT be used to catch up what was missed in class!

Question Ten: My child is taught well, there.



Score Profile:

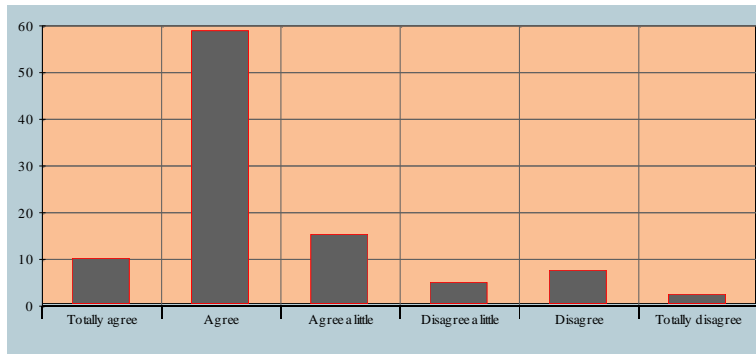
- 1. Totally Agree: 15%
- 2. Agree: 65%
- 3. Agree a little: 15%
- 4. Disagree a little: 5%
- 5. Disagree: 0%
- 6. Totally Disagree: 0%

Average score for Cardinal Newman Catholic High School: 4.9.
Standard deviation: 0.7

Cardinal Newman Catholic High School's score lies just below (some 4.42% below) national means for schools. The score is still well within the average band for UK schools, however.

Most (actually 95%) of the parents and carers of students in Cardinal Newman Catholic High School believe that teaching quality is good.

Question Eleven: All students are treated fairly and with respect, there.



Score Profile:

1. Totally Agree: 10.26%
2. Agree: 58.97%
3. Agree a little: 15.38%
4. Disagree a little: 5.13%
5. Disagree: 7.69%
6. Totally Disagree: 2.56%

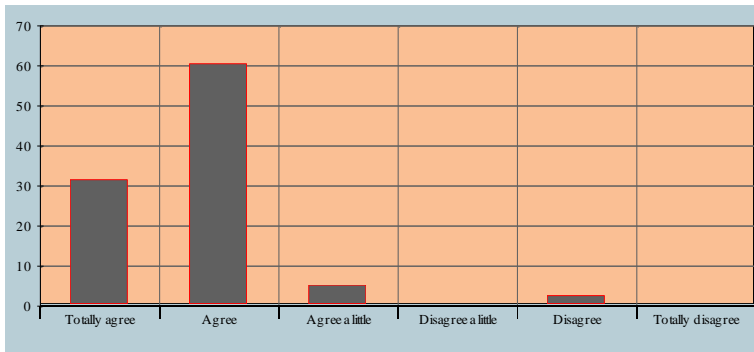
Average score for Cardinal Newman Catholic High School: 4.51.
Standard deviation: 1.15

Cardinal Newman Catholic High School's score lies just below (some 0.48% below) national means for schools. The score is still well within the average band for UK schools, however.

Many of the parents and carers of students (actually 84.61%) in Cardinal Newman Catholic High School feel that the staff treat students with absolute fairness - but there is a minority (some 15.38%) who disagreed, at least to some degree.

'You Know the Fair Rule: Strategies for Making the Hard Job of Discipline in Schools Easier' by Bill Rogers ISBN 0273632779/978-0273632771 could be a useful part of Cardinal Newman Catholic High School's CPD library. Discipline can be the hardest part of a demanding job. Daily, schools and teachers face defiance, baiting, procrastination, argumentative behaviour, swearing and aggression, as well as the more typical disruptive behaviours like 'calling out' and task avoidance. This book acknowledges the real difficulties in dealing with these behaviour patterns. Providing practical advice, it includes: *a range of practical strategies and skills that can be used to motivate and guide pupils *how to follow up with students beyond the classroom *working with behaviourally disordered pupils *working with the difficult class and Attention Deficit Disorder Providing practical classroom strategies for use both in individual classes and across the school. It is available from Amazon UK: www.amazon.co.uk.

Question Twelve: They are good at making sure the children attend school when they should do.



Score Profile:

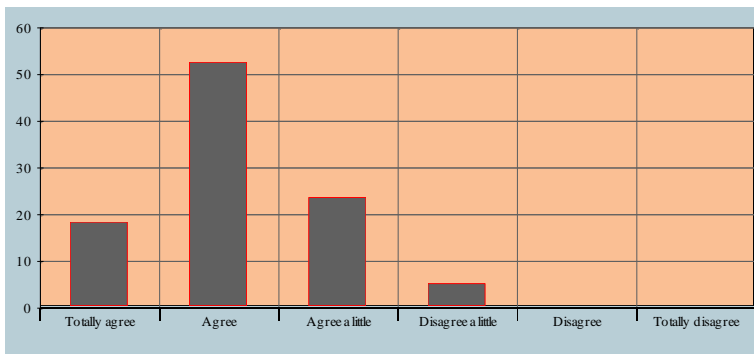
- 1. Totally Agree: 31.58%
- 2. Agree: 60.53%
- 3. Agree a little: 5.26%
- 4. Disagree a little: 0%
- 5. Disagree: 2.63%
- 6. Totally Disagree: 0%

Average score for Cardinal Newman Catholic High School: 5.18.
Standard deviation: 0.76

Cardinal Newman Catholic High School's score lies just above (some 2.67% above) national means for schools. This is a good result.

Most (actually 97.37%) of the parents and carers of students in Cardinal Newman Catholic High School feel that the staff are good at preventing truancy and unauthorised absences.

Question Thirteen: There are the right number of activities, social and interest groups for the students.



Score Profile:

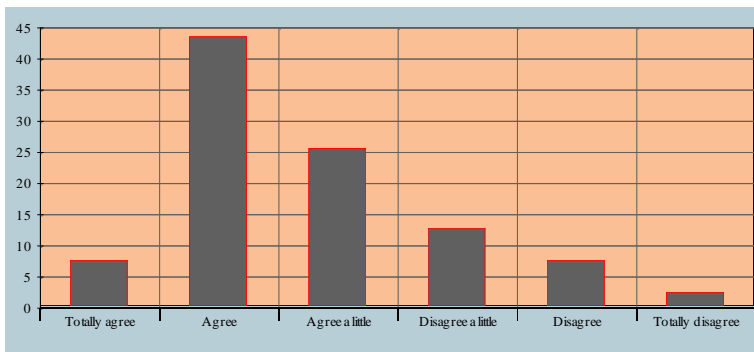
- 1. Totally Agree: 18.42%
- 2. Agree: 52.63%
- 3. Agree a little: 23.68%
- 4. Disagree a little: 5.26%
- 5. Disagree: 0%
- 6. Totally Disagree: 0%

Average score for Cardinal Newman Catholic High School: 4.84.
Standard deviation: 0.78

Cardinal Newman Catholic High School's score lies just above (some 2.84% above) national means for schools. This is a good result.

Most (amounting to 94.73%) of the parents and carers of students in Cardinal Newman Catholic High School feel that the provision of activities, clubs, sports and social 'get togethers' are good.

Question Fourteen: The lunchtime provision (school meals and alternatives to them) are good.



Score Profile:

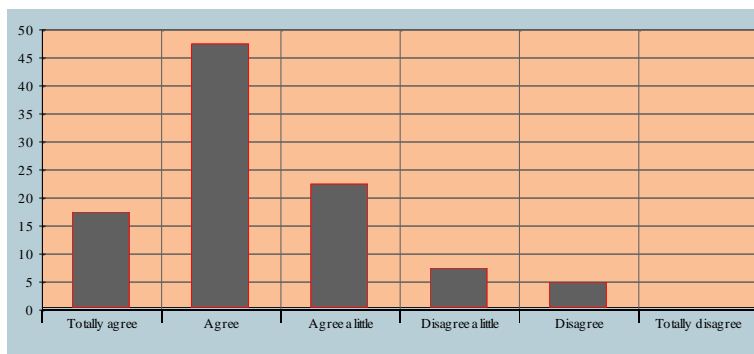
1. Totally Agree: 7.69%
2. Agree: 43.59%
3. Agree a little: 25.64%
4. Disagree a little: 12.82%
5. Disagree: 7.69%
6. Totally Disagree: 2.56%

Average score for Cardinal Newman Catholic High School: 4.23.
Standard deviation: 1.16

Cardinal Newman Catholic High School's score lies just below (some 1.34% below) national means for schools. The score is still well within the average band for UK schools, however.

Some of the parents and carers of students in Cardinal Newman Catholic High School (actually 76.92%) feel that lunchtime provision is good - but there are others (some 23.07%) who disagreed, at least to some degree.

Question Fifteen: The school seems to me to be well-led and managed.



Score Profile:

1. Totally Agree: 17.5%
2. Agree: 47.5%
3. Agree a little: 22.5%
4. Disagree a little: 7.5%
5. Disagree: 5%
6. Totally Disagree: 0%

Average score for Cardinal Newman Catholic High School: 4.65.
Standard deviation: 1.01

Cardinal Newman Catholic High School's score lies just below (some 4.1% below) national means for schools. The score is still well within the average band for UK schools, however.

Many of the parents and carers of students (amounting to 87.5%) in Cardinal Newman Catholic High School believe that the school is well managed - but there are others (some 12.5%) who disagreed, at least to some degree.

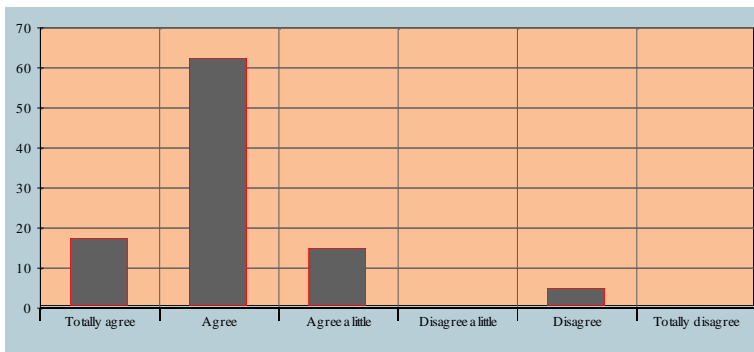
There are many courses looking at this area, and we would recommend that school staff in middle leadership roles look at the 'Leading from the Middle' courses and 'Leadership Pathways'. Those aspiring to headship will, of course need to register for NPQH as soon as they can, now that it is compulsory in schools. The CEL courses are useful in colleges, too.

'The Quick-Reference Handbook for School Leaders' by The National Association of Head Teachers (ISBN 1412934508/978-1412934503) is an excellent reference text to have available as a first source to consult when an issue first arises. It combines legal advice, information, suggested activities and a series of tips from Headteachers who have dealt with such issues before. New Headteachers in particular would be well-advised to read the section on media interviews before they are rushed into statements they later regret. 'Looking after Yourself' is a section that leaders would be well-advised to skim through periodically as a reminder as it is the kind of advice that gets forgotten. Distilled from years of NAHT (National Association of Head Teachers) experience of providing advice and guidance for its members in the UK, The Quick-Reference Handbook for School Leaders is a practical guide that provides an answer to the questions 'Where do I start?' and 'Where do I look for direction?'

'Management Skills in Schools: A Resource for School Leaders' by Jeff Jones (ISBN 1412901103/ 978-1412901109) is aimed at the discerning leader wanting to develop their personal management skills. Whether working through

Personal Management Skills independently or used as a professional development tool with a group of middle managers in a school this book will make a difference to how leaders work in schools. It brings together ideas on self management in addition to a comprehensive collection of materials on leading teams of staff. Particularly noteworthy are the sections on strategic decision making, action research in school improvement, and dealing effectively with conflict.

Question Sixteen: The school and its staff look after my child well.



Score Profile:

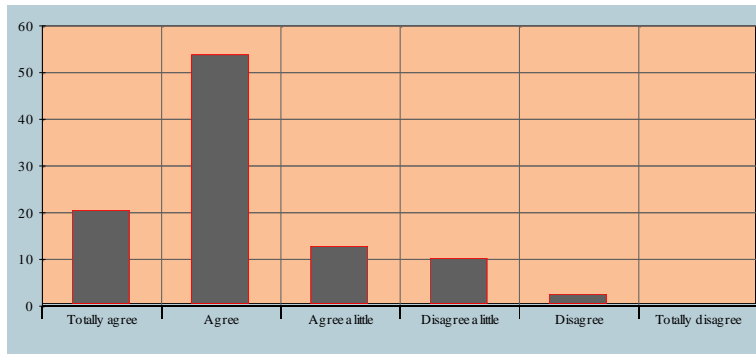
1. Totally Agree: 17.5%
2. Agree: 62.5%
3. Agree a little: 15%
4. Disagree a little: 0%
5. Disagree: 5%
6. Totally Disagree: 0%

Average score for Cardinal Newman Catholic High School: 4.88.
Standard deviation: 0.87

Cardinal Newman Catholic High School's score lies just below (some 0.75% below) national means for schools. The score is still well within the average band for UK schools, however.

Most (95%) of the parents and carers of students in Cardinal Newman Catholic High School feel that the staff and school look after their children well.

Question Seventeen: My child is not bullied or harassed at school.



Score Profile:

- 1. Totally Agree: 20.51%
- 2. Agree: 53.85%
- 3. Agree a little: 12.82%
- 4. Disagree a little: 10.26%
- 5. Disagree: 2.56%
- 6. Totally Disagree: 0%

Average score for Cardinal Newman Catholic High School: 4.79.
Standard deviation: 0.97

Cardinal Newman Catholic High School's score lies just above (some 3.5% above) national means for schools. This is a good result.

Many of the parents and carers of students (amounting to 87.18%) in Cardinal Newman Catholic High School say that the students experience little or no bullying or harassment - but there are others (some 12.82%) who disagreed, at least to some degree.

'Bullies, Bigmouths and So-called Friends' by Jenny Alexander (ISBN 0340911840/ 978-0340911846) is excellent in the Primary Educational context, 'Bullying in Schools: How Successful Can Interventions Be?' by Smith Pepper & Rigby (ISBN 0521528038/ 978-0521528030) has been edited by three experts of world standing each of whom is personally at the cutting edge of the research in this field. Whilst it will be of interest to all who are involved in education, this book will be particularly useful for head teachers and for policy-makers involved in considering new approaches and strategies. It will make significant contribution to the current debate on what is 'best practice' in reducing and preventing bullying in schools.

'Bullying at School: What We Know and What We Can Do (Understanding Childrens Worlds)' by Dr Dan Olweus (ISBN 0631192417/ 978-0631192411) describes his programme, which is regarded as so successful that it is now being set up in several other countries including the United Kingdom, Italy, Germany, and the United States.

The parents of students at Cardinal Newman Catholic High School feel that the students experience a little more bullying than they might in some other schools.

Behaviour Management is every new teacher's first concern and it's the issue about which even the most experienced teachers are never complacent - how to control their classes. What makes some teachers so much more effective than others? How do they manage their classes? Indeed, how do they manage themselves? From getting the basics right, through the four Rs - rights, responsibilities, rules and routines - and on to core principles and key strategies, Peter Hook and Andy Vass, two of the country's leading experts in behaviour management, unravel the complexities of teacher-students relationships in 'The Behaviour Management Pocketbook' (ISBN 1903776597/ 9781903776599) and available from Management Pocketbooks or Amazon UK. They offer a wide repertoire of techniques with practical illustrative examples. Instead of asking, 'Yes, but how?' their goal is for the reader to nod wisely, 'So that's how.'

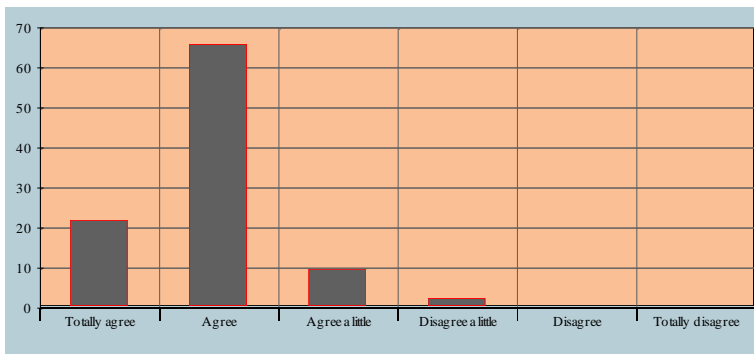
'The Challenging behaviours Pocketbook' by Fintan O'Regan looks at strategies to include and manage in-the-classroom students with social, emotional and behavioural difficulties, who can be tough to support and teach. It focuses on three particular behaviour disorders:

- A. ADHD (Attention Deficit Hyperactivity Disorder),
- B. CD (Conduct Disorder)
- C. ODD (Oppositional Defiant Disorder).

Fintan O'Regan, an internationally renowned expert on ADHD, explains why some children are prone to developing a can't learn, won't learn or don't care attitude. He devotes individual chapters to each behaviour pattern. Practical classroom strategies include lesson scenarios, with example dialogues showing how different teacher responses can lead to different outcomes. The website is www.teacherspocketbooks.co.uk.

'Classroom Behaviour. Second Edition: A Practical Guide to Effective Behaviour Management and Colleague Support' (ISBN-10: 141292863X/ 978-1412928632) and in 'Cracking the Hard Class' (ISBN-10: 1412923565/978-1412923569), the undisputed master of behaviour management, Bill Rogers, shows us that being an effective teacher isn't a result of God-given gifts of charisma and presence, but can be developed through a series of specific skills and learned actions. It's one of the most useful books around for new teachers, too, and both may be helpful.

Question Eighteen: My child feels safe there.



Score Profile:

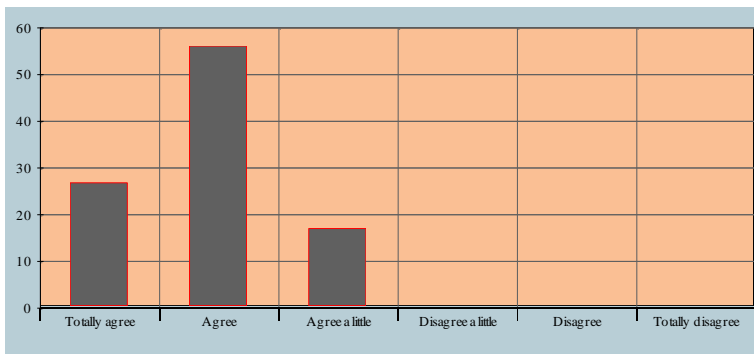
- 1. Totally Agree: 21.95%
- 2. Agree: 65.85%
- 3. Agree a little: 9.76%
- 4. Disagree a little: 2.44%
- 5. Disagree: 0%
- 6. Totally Disagree: 0%

Average score for Cardinal Newman Catholic High School: 5.07.
Standard deviation: 0.64

Cardinal Newman Catholic High School's score lies 13.2% above national means for schools - well within the upper quartile, and an excellent result.

Most (amounting to 97.56%) of the parents and carers of students in Cardinal Newman Catholic High School feel that their children are safe in the school.

Question Nineteen: They expect all the students to work hard and to achieve their full potential.



Score Profile:

- 1. Totally Agree: 26.83%
- 2. Agree: 56.1%
- 3. Agree a little: 17.07%
- 4. Disagree a little: 0%
- 5. Disagree: 0%
- 6. Totally Disagree: 0%

Average score for Cardinal Newman Catholic High School: 5.1.
Standard deviation: 0.66

Cardinal Newman Catholic High School's score lies just below (some 1.09% below) national means for schools. The score is still well within the average band for UK schools, however.

All of the parents and carers of students in this survey of Cardinal Newman Catholic High School believe that the staff have high expectations for the students.

The table below shows the results for each of the year groups in Cardinal Newman Catholic High School. We use a traffic-light system - green for scores of 5 or more and red where they fall below 4/6.

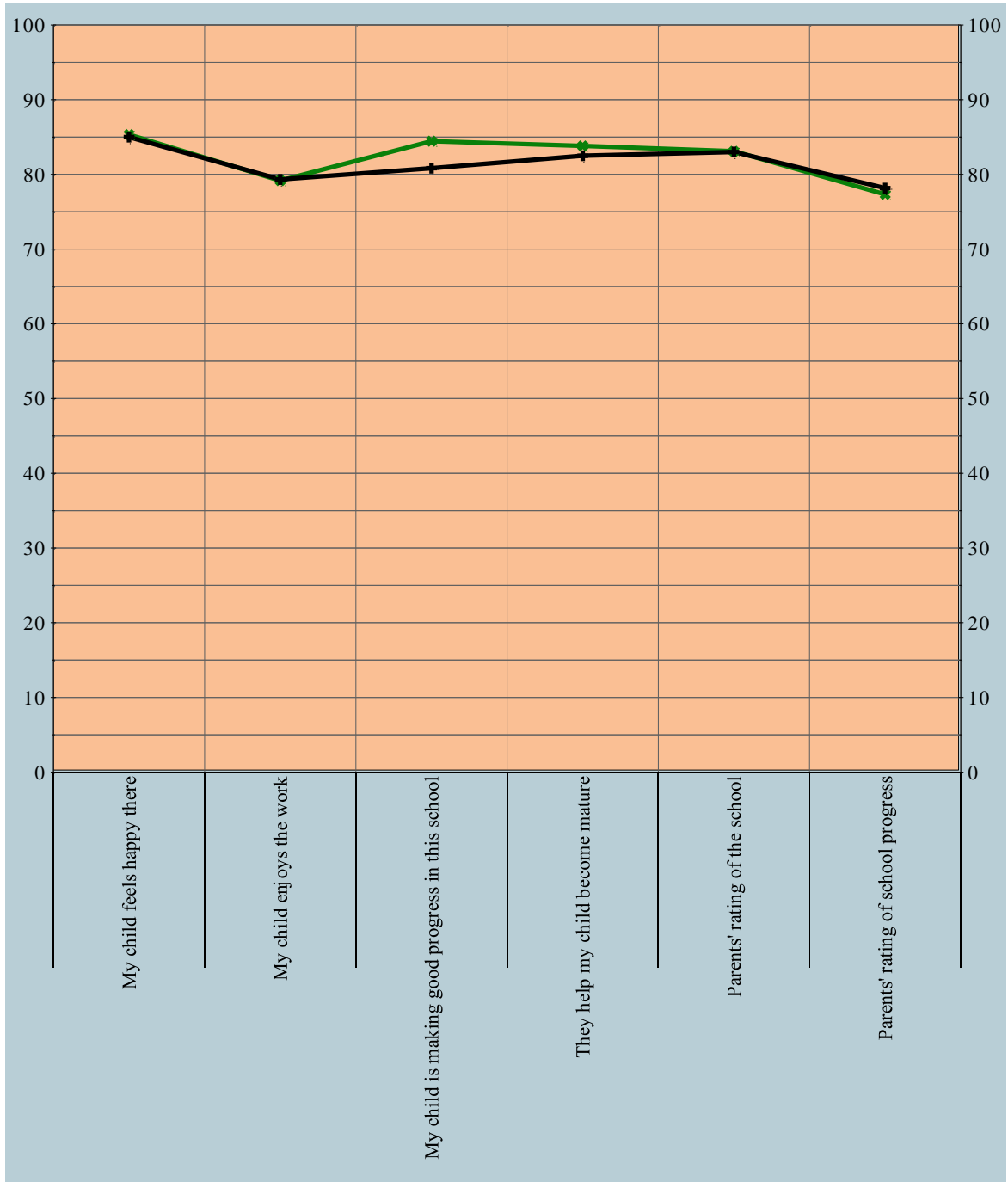
| Group and Statements | Average Score |
|--|---------------|
| Year 10 | |
| Discipline and behaviour are good | 4.90 |
| My child gets appropriate homework to do | 4.45 |
| My child is taught well, there | 4.90 |
| Children are treated fairly | 4.51 |
| They get children to attend school properly | 5.18 |
| There are enough, good quality, clubs etc. | 4.84 |
| Lunchtime provision is good | 4.23 |
| School seems well-led and managed | 4.65 |
| School and staff look after my child well | 4.88 |
| My child is not bullied at school | 4.79 |
| My child feels safe there | 5.07 |
| They expect pupils to work hard | 5.10 |

About the School's Outcomes:

Key: The Black line represents the average score for Cardinal Newman Catholic High School.

The Green line is the average for all Secondary Schools.

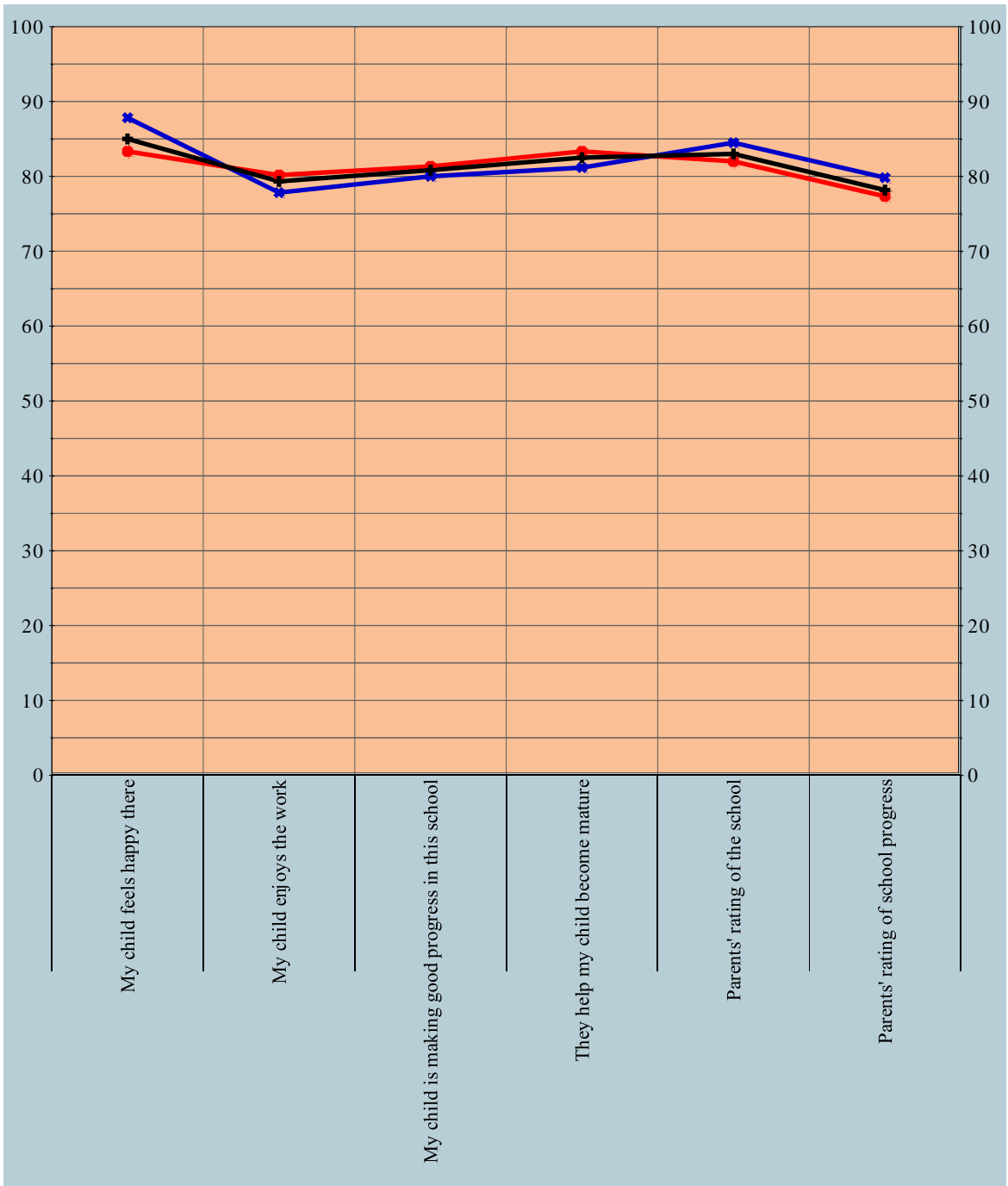
This section of the survey ('Progress and Outcomes') has been scored generally around the mean, with 2 statements scoring above national means, but with 4 of the 6 statements scoring below but within 10% of this.



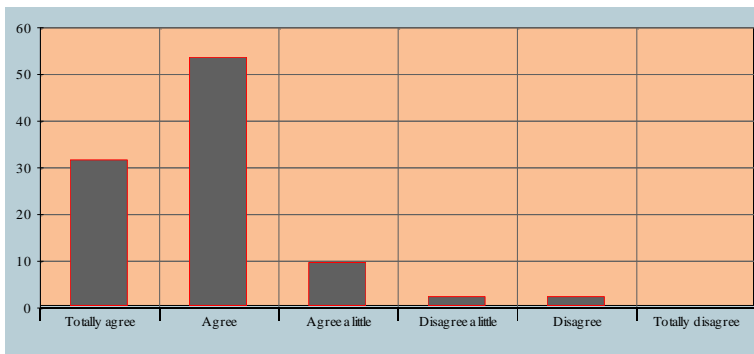
The following graph shows the mean scores for the parents of Boys and Girls separately at Cardinal Newman Catholic High School.

Key: The Black line is the overall mean score for Cardinal Newman Catholic High School.

The Blue line represents the mean for the parents of boys, the Red line represents the mean for the parents of girls.



Question Twenty: My child feels happy there.



Score Profile:

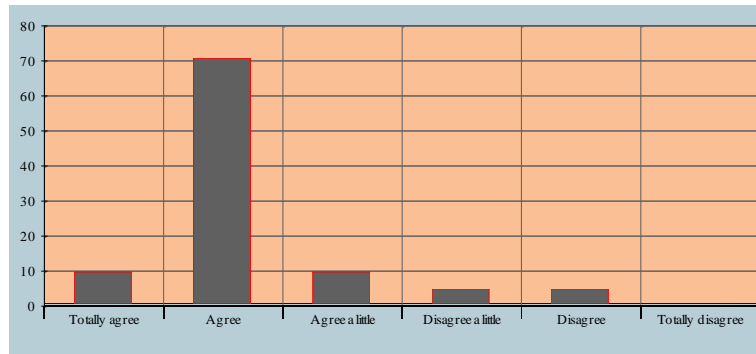
1. Totally Agree: 31.71%
2. Agree: 53.66%
3. Agree a little: 9.76%
4. Disagree a little: 2.44%
5. Disagree: 2.44%
6. Totally Disagree: 0%

Average score for Cardinal Newman Catholic High School: 5.1.
Standard deviation: 0.85

Cardinal Newman Catholic High School's score lies just below (some 0.34% below) national means for schools. The score is still well within the average band for UK schools, however.

Most (amounting to 95.13%) of the parents and carers of students in Cardinal Newman Catholic High School believe that pupils feel happy there.

Question Twenty One: My child enjoys the work.



Score Profile:

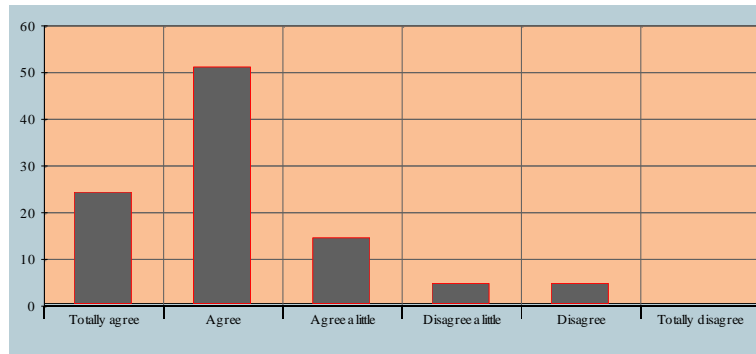
1. Totally Agree: 9.76%
2. Agree: 70.73%
3. Agree a little: 9.76%
4. Disagree a little: 4.88%
5. Disagree: 4.88%
6. Totally Disagree: 0%

Average score for Cardinal Newman Catholic High School: 4.76.
Standard deviation: 0.88

Cardinal Newman Catholic High School's score lies just above (some 0.16% above) national means for schools. This is a good result.

Most (amounting to 90.25%) of the parents and carers of students in Cardinal Newman Catholic High School believe that students enjoy the work.

Question Twenty Two: My child is making good progress in this school.



Score Profile:

1. Totally Agree: 24.39%
2. Agree: 51.22%
3. Agree a little: 14.63%
4. Disagree a little: 4.88%
5. Disagree: 4.88%
6. Totally Disagree: 0%

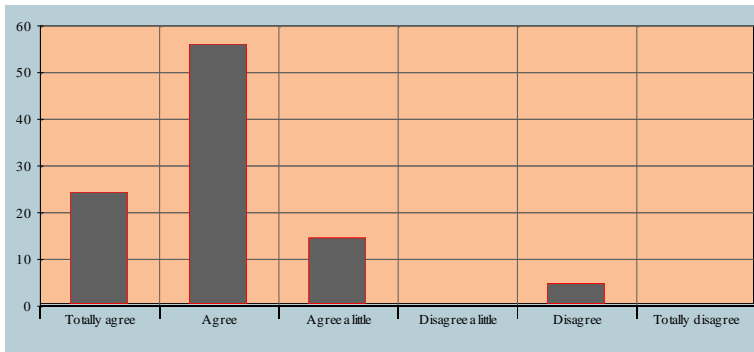
Average score for Cardinal Newman Catholic High School: 4.85.

Standard deviation: 1

Cardinal Newman Catholic High School's score lies just below (some 3.62% below) national means for schools. The score is still well within the average band for UK schools, however.

Most (amounting to 90.24%) of the parents and carers of students in Cardinal Newman Catholic High School are pleased with their child's progress.

Question Twenty Three: They are helping my child to become mature and more responsible.



Score Profile:

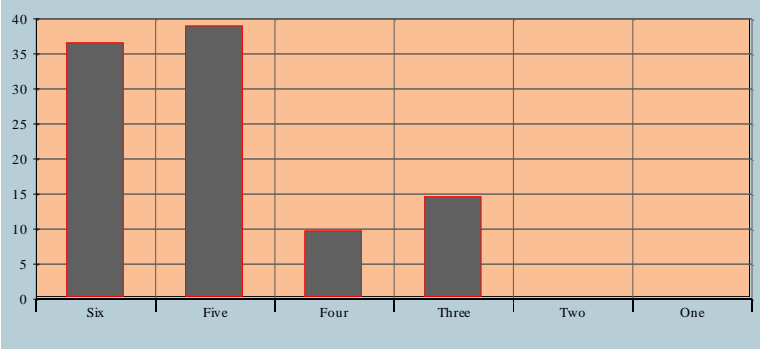
- 1. Totally Agree: 24.39%
- 2. Agree: 56.1%
- 3. Agree a little: 14.63%
- 4. Disagree a little: 0%
- 5. Disagree: 4.88%
- 6. Totally Disagree: 0%

Average score for Cardinal Newman Catholic High School: 4.95.
Standard deviation: 0.91

Cardinal Newman Catholic High School's score lies just below (some 1.32% below) national means for schools. The score is still well within the average band for UK schools, however.

Most (actually 95.12%) of the parents and carers of students in Cardinal Newman Catholic High School feel that students are helped to become more mature and independent.

Question Twenty Four: Parents' overall rating for the school - on a 1-6 scale.

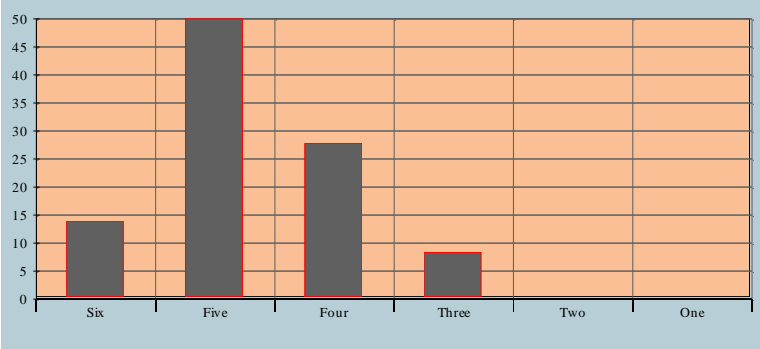


Score Profile:

- 6. 36.59%
- 5. 39.02%
- 4. 9.76%
- 3. 14.63%
- 2: 0%
- 1: 0%

Average score for Cardinal Newman Catholic High School: 4.98.
Standard deviation: 1.02

Question Twenty Five: Parents' feeling that the school is getting better - on a 1-6 scale.



Score Profile:

- 6. 13.89%
- 5. 50%
- 4. 27.78%
- 3. 8.33%
- 2: 0%
- 1: 0%

Average score for Cardinal Newman Catholic High School: 4.69.
Standard deviation: 0.81

The table below shows the results for each of the year groups in Cardinal Newman Catholic High School. We use a traffic-light system - green for scores of 5 or more and red where they fall below 4/6.

Year 10

| | |
|---|-------------|
| My child feels happy there | 5.10 |
| My child enjoys the work | 4.76 |
| My child is making good progress here | 4.85 |
| They help my child become more mature | 4.95 |
| Parents' rating of the school (1-6) overall | 4.98 |
| Is the school improving each year (1-6) | 4.69 |

How could Parent & Carer Climate be Improved?

The parents and carers of the pupils/students of Cardinal Newman Catholic High School were each asked to supply two ways in which the school could be improved. These comments are reported without comment next:-

It is important to view this section constructively and without attempting to ascribe 'blame'.

Parents/carers are advised that comments that 'name' individuals will not be saved (an anonymous survey like this is not the best forum to raise issues of that kind), and they are also all prevented from using certain words (primarily swearing and abusive comments - not that these occur too regularly in parental feedback!).

- Where possible the survey attempts to correct spelling errors.
- Parents/carers are free to say 'nothing' if they can think of no improvements.
- The survey replaces strings of clearly random text with the word 'nothing' or 'nothing else'
- Parents and Carers are assured that their comments are anonymous.

It is important not to attempt to single-out a parent, carer, pupil, student or group who feels particularly disaffected - the survey should not be used to target, highlight, bully or discipline individuals or groups in this manner. It must be used sensitively, inclusively and constructively by the school/college, and in line with good pastoral practice - and, indeed in compliance with legislation.

Parents of Children from: Year 10

Parent/Carer 1.

- A. none hypocritical teachers
- B. teachers with more experience

Parent/Carer 2.

- A. Improved links to local industry and business environments.
- B. More residential trips - including outdoor adventure opportunities.

Parent/Carer 3.

- A. nothing
- B. nothing

Parent/Carer 4.

- A. Better dining room provision for all year groups
- B. More detailed written reports - not just a one sheet tick box

Parent/Carer 5.

- A. Provide a better range of after school clubs.
- B. Provide opportunities for parents to view their child's work.

Parent/Carer 6.

- A. nothing
- B. nothing

Parent/Carer 7.

- A. nothing
- B. nothing

Parent/Carer 8.

- A. More information in school reports
- B. more one to one conversations with teachers for updates on progress

Parent/Carer 9.

- A. nothing
- B. nothing

Parent/Carer 10.

- A. None
- B. None

Parent/Carer 11.

- A. nothing
- B. nothing

Parent/Carer 12.

- A. nothing
- B. nothing

Parent/Carer 13.

- A. nothing
- B. nothing

Parent/Carer 14.

- A. -
- B. -

Parent/Carer 15.

- A. Lunch times could be earlier.
- B. Not doing "Eat it where you buy it"

Parent/Carer 16.

- A. more communication regarding homework
- B. na

Parent/Carer 17.

- A. nothing
- B. nothing

Parent/Carer 18.

- A. nothing
- B. nothing

Parent/Carer 19.

- A. Improve facilities for children to eat their lunch - my child often eats lunch standing up outside - even in winter!
- B. Nothing

Parent/Carer 20.

- A. .
- B. .

Parent/Carer 21.

- A. nothing
- B. nothing

Parent/Carer 22.

- A. NOTHING COMES TO MIND.
- B.

Parent/Carer 23.

- A. nothing
- B. nothing

Parent/Carer 24.

- A. Stop wasting time with minor things such as the colour of their bag, teachers should be teaching not ringing parents about minor issues.
- B. That rules are applied and enforced equally across the entire school. My experience is that some children are selected and harassed to comply and others aren't, bag issue is a specific example.

Parent/Carer 25.

- A. nope
- B. also nope

Parent/Carer 26.

- A. communication with kids and parents
- B. more information on there homework

Parent/Carer 27.

- A. More maths homework, please.
- B. More varied after school clubs, please.

Parent/Carer 28.

- A. Healthy meals
- B. less waiting for food and drinks

Parent/Carer 29.

- A. more guidance on homework, not always sure of amount
- B. sports provision

Parent/Carer 30.

- A. nothing
- B. nothing

Parent/Carer 31.

- A. i feel the school could improve on its team sports input. It appears to lack direction
- B. nothing

Parent/Carer 32.

- A. Review and return homework marked appropriately
- B. Teachers should communicate better with each other about a child's progress without breaching confidentiality

Parent/Carer 33.

- A. More homework
- B. better feedback on child's progress

Parent/Carer 34.

- A. Provide a more varied and better organised sport club and teams
- B. Have the homework set available for parents to see then if a child fails to enter in their diary, parents can check.

Parent/Carer 35.

- A. inform parents via text when letters are given as they often forget to pass them on
- B. text when payments deadlines are the next day

Parent/Carer 36.

- A. More detailed reports, staff comments etc.
- B. More opportunity for parents to come in

Parent/Carer 37.

- A. nothing
- B. nothing

Parent/Carer 38.

- A. Greater volume of home work
- B. To be able to wear long socks

Parent/Carer 39.

- A. .`
- B. .`

Parent/Carer 40.

- A. nothing
- B. nothing

Parent/Carer 41.

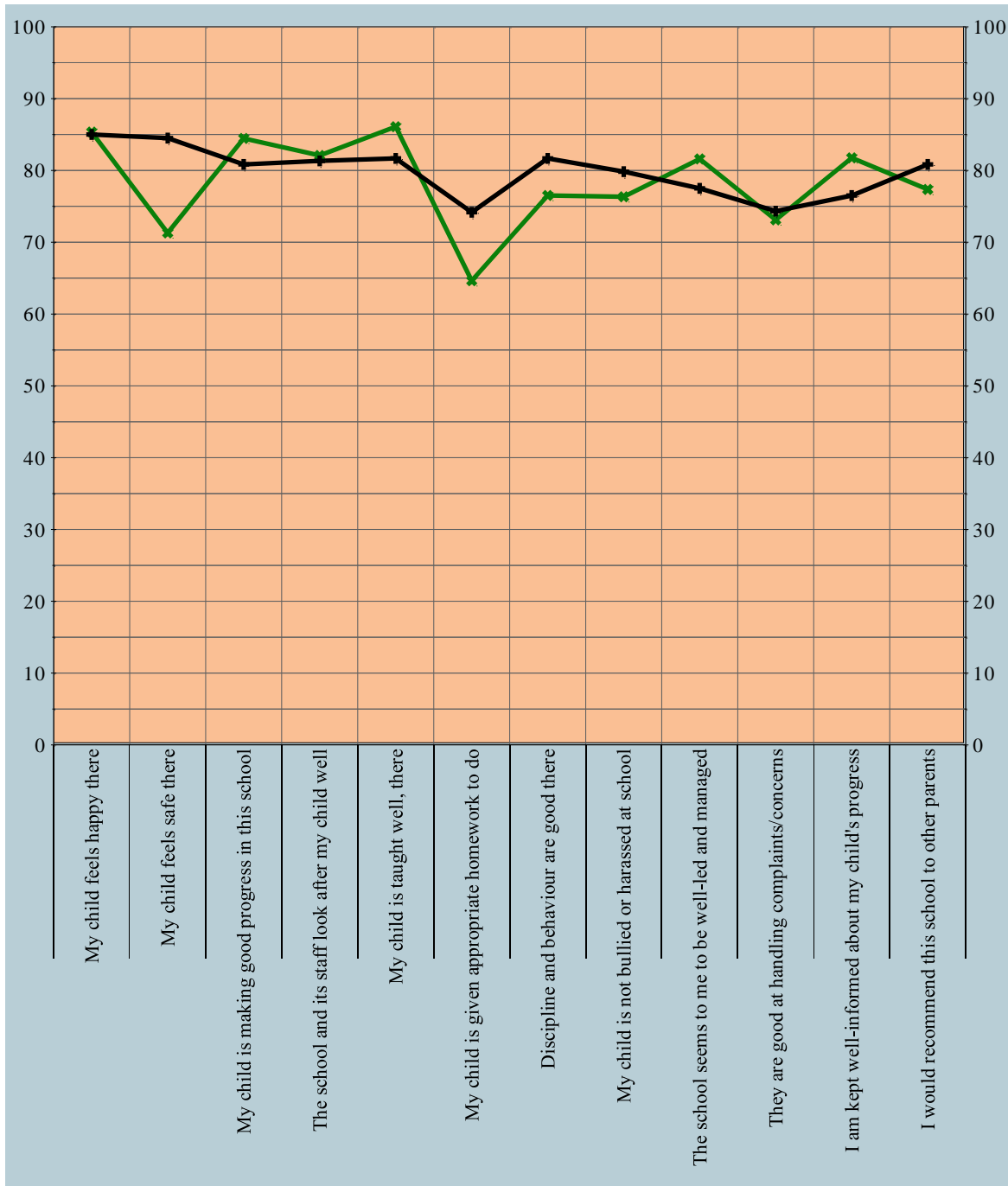
- A. More communication from the governors of the school
- B. nothing

Preparation for Assessment:

Key: The Black line represents the average score for Cardinal Newman Catholic High School on questions featured in the short on-line OfSTED assessment.

The Green line is the average for all Secondary Schools in our database.

This result is good, with 6 statements scoring above national means, but with 6 of the 12 statements scoring below but within 10% of this.



The analysis that follows looks further at the questions used in the very short on-line assessment at OfSTED, providing initial analysis of data for Cardinal Newman Catholic High School and some suggestions that the SLT may like to consider for action.

OfSTED Question A: My child is happy in this school.

Data:

- | | |
|----------------------------------|--------|
| 1. School Rating: | 5.1/6 |
| 2. SD of rating: | 0.85 |
| 3. Number of 'Don't Knows': | 0 |
| 4. Rating from Parents of Boys: | 87.83% |
| 5. Rating from Parents of Girls: | 83.33% |

Average score as a percentage for Cardinal Newman Catholic High School: 85%.

Average score for all schools: 85.34%

Further Information:

1. The full score distribution, by year group is as follows:-

| | |
|---------|-----|
| Year 10 | 5.1 |
|---------|-----|

2. Parents of boys rated the school higher on this statement than parents of girls, though only by a margin of some 4.5%.

OfSTED Question B: My child feels safe there.

Data:

| | |
|----------------------------------|--------|
| 1. School Rating: | 5.07/6 |
| 2. SD of rating: | 0.64 |
| 3. Number of 'Don't Knows': | 0 |
| 4. Rating from Parents of Boys: | 84.5% |
| 5. Rating from Parents of Girls: | 84.67% |

Average score as a percentage for Cardinal Newman Catholic High School: 84.5%.
Average score for all schools: 71.3%

Further Information:

1. The full score distribution, by year group is as follows:-

| | |
|---------|------|
| Year 10 | 5.07 |
|---------|------|

2. Parents of girls rated the school higher on this statement than parents of boys, though only by a margin of some 0.17%

OfSTED Question C: My child is making good progress in this school.

Data:

- | | |
|----------------------------------|--------|
| 1. School Rating: | 4.85/6 |
| 2. SD of rating: | 1 |
| 3. Number of 'Don't Knows': | 0 |
| 4. Rating from Parents of Boys: | 80% |
| 5: Rating from Parents of Girls: | 81.33% |

Average score as a percentage for Cardinal Newman Catholic High School: 80.83%.

Average score for all schools: 84.45%

Further Information:

1. The full score distribution, by year group is as follows:-

| | |
|---------|------|
| Year 10 | 4.85 |
|---------|------|

2. Parents of girls rated the school higher on this statement than parents of boys, though only by a margin of some 1.33%.

OfSTED Question D: The school and its staff look after my child well.

Data:

| | |
|----------------------------------|--------|
| 1. School Rating: | 4.88/6 |
| 2. SD of rating: | 0.87 |
| 3. Number of 'Don't Knows': | 1 |
| 4. Rating from Parents of Boys: | 80% |
| 5: Rating from Parents of Girls: | 82% |

Average score as a percentage for Cardinal Newman Catholic High School: 81.33%.

Average score for all schools: 82.08%

Further Information:

1. The full score distribution, by year group is as follows:-

Year 10 4.88

2. Parents of girls rated the school higher on this statement than parents of boys, though only by a margin of some 2%.

OfSTED Question E: My child is taught well, there.

Data:

| | |
|----------------------------------|--------|
| 1. School Rating: | 4.9/6 |
| 2. SD of rating: | 0.7 |
| 3. Number of 'Don't Knows': | 1 |
| 4. Rating from Parents of Boys: | 81.17% |
| 5: Rating from Parents of Girls: | 82% |

Average score as a percentage for Cardinal Newman Catholic High School: 81.67%.

Average score for all schools: 86.09%

Further Information:

1. The full score distribution, by year group is as follows:-

| | |
|---------|-----|
| Year 10 | 4.9 |
|---------|-----|

2. Parents of girls rated the school higher on this statement than parents of boys, though only by a margin of some 0.83%.

OfSTED Question F: My child receives the right homework for their age.

Data:

| | |
|----------------------------------|--------|
| 1. School Rating: | 4.45/6 |
| 2. SD of rating: | 0.86 |
| 3. Number of 'Don't Knows': | 1 |
| 4. Rating from Parents of Boys: | 71.17% |
| 5: Rating from Parents of Girls: | 76% |

Average score as a percentage for Cardinal Newman Catholic High School: 74.17%.

Average score for all schools: 64.64%

Further Information:

1. The full score distribution, by year group is as follows:-

Year 10 4.45

2. Parents of girls rated the school higher on this statement than parents of boys, though only by a margin of some 4.83%.

OfSTED Question G: Children behave well there.

Data:

| | |
|----------------------------------|--------|
| 1. School Rating: | 4.9/6 |
| 2. SD of rating: | 0.88 |
| 3. Number of 'Don't Knows': | 0 |
| 4. Rating from Parents of Boys: | 80% |
| 5. Rating from Parents of Girls: | 82.67% |

Average score as a percentage for Cardinal Newman Catholic High School: 81.67%.

Average score for all schools: 76.51%

Further Information:

1. The full score distribution, by year group is as follows:-

| | |
|---------|-----|
| Year 10 | 4.9 |
|---------|-----|

2. Parents of girls rated the school higher on this statement than parents of boys, though only by a margin of some 2.67%.

OfSTED Question H: My child is not bullied or harassed at school.

Data:

| | |
|----------------------------------|--------|
| 1. School Rating: | 4.79/6 |
| 2. SD of rating: | 0.97 |
| 3. Number of 'Don't Knows': | 2 |
| 4. Rating from Parents of Boys: | 83.33% |
| 5. Rating from Parents of Girls: | 78% |

Average score as a percentage for Cardinal Newman Catholic High School: 79.83%.

Average score for all schools: 76.33%

Further Information:

1. The full score distribution, by year group is as follows:-

Year 10 4.79

2. Parents of boys rated the school higher on this statement than parents of girls, and by a margin of some 5.33%.

OfSTED Question I: The school seems to me to be well-led and managed.

Data:

| | |
|----------------------------------|--------|
| 1. School Rating: | 4.65/6 |
| 2. SD of rating: | 1.01 |
| 3. Number of 'Don't Knows': | 1 |
| 4. Rating from Parents of Boys: | 76.67% |
| 5: Rating from Parents of Girls: | 78% |

Average score as a percentage for Cardinal Newman Catholic High School: 77.5%.

Average score for all schools: 81.6%

Further Information:

1. The full score distribution, by year group is as follows:-

Year 10 4.65

2. Parents of girls rated the school higher on this statement than parents of boys, though only by a margin of some 1.33%.

OfSTED Question J: They are good at handling complaints/concerns.

Data:

| | |
|----------------------------------|--------|
| 1. School Rating: | 4.46/6 |
| 2. SD of rating: | 1.32 |
| 3. Number of 'Don't Knows': | 2 |
| 4. Rating from Parents of Boys: | 76.17% |
| 5. Rating from Parents of Girls: | 73.33% |

Average score as a percentage for Cardinal Newman Catholic High School: 74.33%.

Average score for all schools: 73.11%

Further Information:

1. The full score distribution, by year group is as follows:-

Year 10 4.46

2. Parents of boys rated the school higher on this statement than parents of girls, though only by a margin of some 2.84%.

OfSTED Question K: I am kept well-informed about my child's progress.

Data:

- | | |
|----------------------------------|--------|
| 1. School Rating: | 4.59/6 |
| 2. SD of rating: | 1.01 |
| 3. Number of 'Don't Knows': | 0 |
| 4. Rating from Parents of Boys: | 70% |
| 5: Rating from Parents of Girls: | 80.17% |

Average score as a percentage for Cardinal Newman Catholic High School: 76.5%.

Average score for all schools: 81.74%

Further Information:

1. The full score distribution, by year group is as follows:-

Year 10 4.59

2. Parents of girls rated the school higher on this statement than parents of boys, and by a margin of some 10.17%.

OfSTED Question L: I would recommend the school to others.

Data:

| | |
|----------------------------------|--------|
| 1. School Rating: | 4.85/6 |
| 2. SD of rating: | 1.16 |
| 3. Number of 'Don't Knows': | 0 |
| 4. Rating from Parents of Boys: | 78.83% |
| 5: Rating from Parents of Girls: | 82% |

Average score as a percentage for Cardinal Newman Catholic High School: 80.83%.

Average score for all schools: 77.35%

Further Information:

1. The full score distribution, by year group is as follows:-

Year 10 4.85

2. Parents of girls rated the school higher on this statement than parents of boys, though only by a margin of some 3.17%.