



# Teacher of English

Candidate Information March 2019

# A message from the Headteacher

Thank you for your interest in Cardinal Newman Catholic High School. We are a vibrant, ambitious and caring community, with students drawn from a variety of backgrounds. Everything that happens within our school is inspired by gospel values and Cardinal Newman's words that we are all 'a link in a chain. A bond of connection between persons.'

We are a good, oversubscribed school (Ofsted 2016) located in Latchford, Warrington with a large catchment area extending across the South of Warrington from which we draw our 800 pupils.

Our academic results are testament to the success of our students:

- 52% of our students achieved at least a Grade 5 in English and Maths, whilst 73% achieved a grade 4 in these subjects
- 57% of our students were entered for the EBACC, well above the national average and demonstrating our commitment to a broad and balanced curriculum
- 24% Grades 9-7 demonstrate our students attain at the very highest level across a range of subjects

Success at Cardinal Newman takes many forms. The extra curricular life of our school is flourishing, with a wide variety of active sports clubs. We have particular success in Rugby League and Rowing for both our male and female teams, but our sporting offer is wide ranging and growing. Our Performing Arts are a key component of the enrichment on offer with a variety of musical ensembles, a highly successful school show and both Drama and Music thriving at GCSE. Our programme of school visits, including our RE trip to New York and Geography trip to Iceland ensure our students have a growing understanding of the wider world, and their role within it as active citizens. Our cutting edge provision in mental health and our outstanding pastoral team ensure that our students also have the emotional skills they need to succeed throughout their lives.

Our staff team are also committed to lifelong learning and continuing professional development. Our CPD offer is comprehensive, combining in- house coaching and development programmes alongside excellent provision from our partner TSAs and our Diocese. These programmes ensure that staff can access exciting opportunities and continue to develop as professionals throughout their time with us, to the benefit of their own learning as well as the experience of our students.

If you would like to find out more about our school and our community, or if you would like to arrange a visit please contact Carolyn Plumb, Headteacher's PA on 01925 635556 or at [cpl@cardinal-newman.co.uk](mailto:cpl@cardinal-newman.co.uk)

**Jo Langstaff**  
Headteacher



We are a **vibrant,**  
**ambitious** and **caring**  
community

# Governors seek the following appointment for **September 2019** **Teacher of English (Full Time, Permanent, MPS)**

We require a talented and enthusiastic teacher of English to join this flagship department of our vibrant, ambitious and caring school. The outcomes of the English Department consistently place it as one of the very highest performing schools in the authority (P8 Score +0.24 in 2018), and this is a fantastic opportunity for a highly motivated professional to join a very successful team.

The successful candidate will be an excellent classroom practitioner with a love of their subject and high expectation of their students. They will be an excellent communicator who can inspire young people and their strong interpersonal skills will enable them to work collaboratively as part of a highly effective team. They will be committed to supporting the ethos and wider life of our school. You should have experience of teaching English to all abilities across Key Stage 3 and 4 and have a strong understanding of the requirements of GCSE English and English Literature.

Closing date for receipt of applications: Monday 18th March at noon

Interviews to be held: Friday 22nd March

Please note a current CES application form (version 12) and a Model Rehabilitation of Offender act 1974 must be completed for this post. Forms can be emailed to Mrs Carolyn Plumb [cpl@cardinal-newman.co.uk](mailto:cpl@cardinal-newman.co.uk)

The School is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. Post is subject to an Enhanced DBS Disclosure.

## About the Department

The English Department is a successful and forward thinking department characterised by a strong sense of collaboration and enthusiasm for our subject and our students. The English department strives to foster within students a love of language and literature. We aim to develop students' ability to communicate effectively in a wide range of contexts; to use accurate Standard English and to develop an interest in the richness of the English language in its various forms.

Currently, we are a department of eight English specialists with a strong English leadership team comprised of a Head of Department, an Assistant Head Teacher and SLE, as well as Key Stage Three and Key Stage Four Coordinators. Recognised as an 'outstanding' department by Ofsted (2016) we strive to deliver an engaging and varied curriculum which allows all students to make progress.

The department currently follows the AQA specification for both English Language and Literature and despite significant curriculum changes over the last three years, our progress 8 score for 2018 is +0.24. 79% of our students achieve grade 9-4 in English Language and 66% achieve grade 9-5. In English Literature 73% of our students achieved a grade 9-4 and 54% achieved grade 9-5.

The Faculty's extra-curricular activities reinforce its aspirations: reading is at the forefront of everything we do as we continually embrace opportunities to encourage students to read for pleasure. Visits from writers, speakers and performers, along with regular trips to the theatre, trips to Imperial War Museum and a residential to London in the summer term are available to our students and we engage our students in a variety of enrichment events.

We look forward to welcoming a new member to our dedicated team.

# Teacher of English (Full Time, Permanent, MPS)

## Job Description

### Purpose:

Ensure an outstanding experience of Catholic Education which is engaging and suitable for all pupils

Deliver an appropriate English curriculum, tailored to meet need, for students within this subject

Be accountable for student development and progress within the teaching groups allocated

Maintain an up to date knowledge and understanding of the requirements of the English curriculum

### School Ethos and Culture

- Act as a role model
- Make a positive contribution to the wider life and Catholic ethos of the school.
- Undertake the role of form tutor, supporting the development of the students in your group

### Curriculum

- Maintain up-to-date subject knowledge and engage with national developments in the subject
- Display highly effective subject knowledge and an enthusiasm for your subject
- Contribute to the design and development of schemes of work and new curriculum materials.
- Prepare students effectively for national qualifications and examinations

### Teaching and Learning

- Set high expectations which inspire, motivate and challenge students
- Prepare and Deliver well structured lessons across the age and ability range in accordance with the syllabus
- Ensure planning and lessons meet the needs of all groups of learners
- Adhere to school policies regarding homework, marking, assessment and feedback
- Manage student behaviour effectively, in line with school systems and policies

### Progress

- Use effective strategies to inform teaching to enable students within your groups to make good progress
- Track student achievement and progress regularly, maintaining clear records, transforming this information into action

### Personal Development and Professional Attributes

- Actively engage with the school's CPD and training offer
- Contribute to the development priorities of the department and the school.
- Regularly review your own practice, participating in the school's appraisal cycle
- Treat everyone in our community fairly, equitably and with dignity and respect
- Maintain a positive school culture and profile

### Other specific duties

- All teaching staff are expected to meet the relevant Professional Standards of Teachers
- All teachers will engage with pre-school, break and after school supervision duties as assigned.
- All staff members will promote and safeguard the welfare of students.

# Person Specification

## Classroom Teacher

	Essential	Desirable	Evidence
<b><u>Qualifications</u></b>			
1. Relevant degree or equivalent	✓		Application Form
2. Teaching qualification	✓		Application Form
3. Further award bearing training		✓	Application Form
<b><u>Experience</u></b>			
1. Experience of teaching subject specialism successfully at Key Stages 3 and 4	✓		Application Form/ Letter/Interview
2. Experience of teaching across the age and ability range	✓		Letter/Interview
3. Experience of working with a tutor group		✓	Letter/Interview
4. Experience of working with colleagues to ensure students' individual needs are met	✓		Letter/Interview
5. Experience of using a range of teaching and learning styles to ensure students learn effectively	✓		Letter/Interview
6. Experience of innovation and developing practice		✓	Letter/Interview
7. Experience of working with colleagues to help them develop good practice		✓	Letter/Interview/References
<b><u>Interpersonal</u></b>			
1. Ability to work co-operatively with a wide range of staff and as part of a team	✓		Letter/References/Interview
2. Ability to relate positively to students, and show a fundamental commitment to them and their development	✓		Letter/References/Interview
3. Ability to work in partnership with Governors, parents and the community	✓		Letter/Interview
4. Commitment to achieving the highest standards	✓		Letter/Interview
5. Enthusiasm for subject area and ability to communicate this	✓		Letter/Interview
6. Sense of humour	✓		Interview
7. Commitment to continuing to develop professionally	✓		Letter/Interview
8. Willingness to contribute to the school's programme of extra-curricular activities		✓	Letter/Interview
9. Willingness to support and contribute to school's Christian ethos	✓		
<b><u>Knowledge/skills</u></b>			
1. Clear expectations on pupil behaviour and discipline	✓		Letter/Interview
2. Administrative and organisational skills, with good attention to detail	✓		Letter/Interview
3. Good oral and written skills	✓		Letter/Interview
4. Good ICT skills	✓		Letter/Reference
5. Good time keeping skills and an ability to work to deadlines	✓		Letter/Reference

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The extra curricular  
life of our school is  
**flourishing** with  
a wide **variety**  
of **enrichment**  
opportunities  
”



**Carolyn Plumb**  
Headteacher's PA  
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