

# GCSE Drama

<b>Exam Board:</b>	<b>AQA</b>
<b>Exam Information:</b>	<p><b>Component 1: Understanding Drama (Written Exam)</b></p> <ul style="list-style-type: none"> <li>• <b>Date:</b> 18<sup>th</sup> May 2018</li> <li>• <b>Time:</b> 1:00 p.m</li> <li>• <b>Length:</b> 1 hr 45 mins</li> <li>• <b>40% of GCSE</b></li> </ul> <p><b>Component 2: Devising Drama (Practical)</b></p> <ul style="list-style-type: none"> <li>• Devise and perform a piece of Drama</li> <li>• Analysis and evaluation of own work</li> <li>• Autumn Term</li> <li>• <b>40% of GCSE</b></li> </ul> <p><b>Component 3: Texts in Practice (Practical)</b></p> <ul style="list-style-type: none"> <li>• Performance of two extracts from one play.</li> <li>• Spring Term</li> <li>• <b>20% of GCSE</b></li> </ul>
<b>Course Overview:</b>	<p>Students are expected to explore drama as a practical art form in which ideas and meaning are communicated to an audience through choices of form, style and convention. Students will create, perform and respond to drama informed by their theoretical knowledge of drama and theatre. Students will develop their knowledge and understanding of the roles and responsibilities of theatre makers in contemporary professional practice.</p> <p>Students will study and explore practically <b>one</b> set play for the written exam – this will be ‘Blood Brothers’ by Willy Russell.</p> <p>Students must learn how to analyse and evaluate the work of live theatre makers. Pupils will be expected to go on an educational visit to watch live theatre.</p>
<b>Useful Websites And Revision Resources:</b>	<ul style="list-style-type: none"> <li>• <a href="http://www.aqa.org.uk">www.aqa.org.uk</a></li> <li>• <a href="http://www.aqa.org.uk/subjects/drama/gcse/drama-8261">http://www.aqa.org.uk/subjects/drama/gcse/drama-8261</a></li> <li>• <a href="http://www.bbc.co.uk/education/subjects/zbckjxs">http://www.bbc.co.uk/education/subjects/zbckjxs</a></li> </ul>
<b>How Parents Can Help:</b>	<ul style="list-style-type: none"> <li>• Check 'Show My Homework' and ensure they are completing the tasks teachers have set</li> <li>• Assist students with learning lines</li> <li>• Make sure that students have a quiet place to revise and that they have developed a revision timetable.</li> <li>• Take your child to the theatre.</li> <li>• Time students when undertaking practice questions/exam papers</li> <li>• Encourage students to attend extra sessions during dinner time and after school.</li> </ul>