

GCSE DT: Product Design

Exam Board:	AQA
Exam Information:	<p>External examination – Unit 1 40% <i>Students will apply what they have learned during the course</i></p> <p><i>Date: 22nd June</i> <i>Time: 9am</i> <i>Length: 2 hours</i></p> <p>Coursework – Unit 2 60% <i>Students will have to design and make a product using a combination of materials.</i> <i>The process will be documented through a design portfolio</i></p> <p>Deadline Date: Tuesday 13th February</p>
Course Overview:	<p><i>Product Design involves:</i></p> <ul style="list-style-type: none"> • <i>Understanding the design process</i> • <i>Learning how to use research to create innovative designs</i> • <i>Understanding and using a variety of CAD/CAM techniques</i> • <i>Work with a range of materials to understand their working properties: woods, plastic, card and boards</i> <p><i>Product Design involves students working as a product designer. The classroom is not only a design studio but also a place to make high quality innovative products.</i></p> <p><i>Product Design will also help students to develop many other important and valuable skills including:</i></p> <ul style="list-style-type: none"> • <i>Organisation skills</i> • <i>Practical skills</i> • <i>Problem Solving skills</i> • <i>Information and communication skills</i>
Useful Websites And Revision Resources:	<p>www.design-technology.info/home.htm</p> <p>www.design-technology.info/revisionguides</p> <p>www.technologystudent.com</p> <p>www.bbc.co.uk/schools/gcsebitesize/design/</p> <p>www.design-technology.org</p>
How Parents Can Help:	<ul style="list-style-type: none"> • Ask students to show their controlled assessment to them. Are they meeting the deadline set by the class teacher. • Check 'Show My Homework' what has been set and has it been completed. • Print a wall planner to produce a series of deadline dates. • Produce a revision timetable • Encourage students to attend after school sessions.

GCSE: Food Preparation and Nutrition

Exam Board:	AQA
Exam Information:	<p>External examination – Unit 1 50% <i>Students will apply what they have learned during the course</i></p> <p><i>Date: 14th June</i> <i>Time: pm</i> <i>Length: 1 hour 45 mins.</i></p> <p>Non examined assessment – Unit 2 50% Students will have 2 tasks to complete.</p> <p>Deadline Date: Tuesday 13th February</p>
Course Overview:	<ul style="list-style-type: none"> • Food preparation skills are integrated into five core topics: • Food, nutrition and health – focusing on nutrition and the impact on health • Food science – how ingredients work in food products • Food safety • Food choice – factors that can influence food choice • Food provenance – food production, environment, sustainability
Useful Websites And Revision Resources:	<p> www.foodafactoflife.org.uk www.bbc.co.uk/schools/gcsebitesize www.s-cool.co.uk/gcse/food-technology www.projectgcse.co.uk/gcse_food getrevising.co.uk/revision-tests/gcse_aqa_food_technology_functions_of_nutrients www.aqa.org.uk </p>
How Parents Can Help:	<ul style="list-style-type: none"> • Ask students to show their controlled assessment to them. Are they meeting the deadline set by the class teacher. • Provide ingredients for the practical work • Check 'Show My Homework' what has been set and has it been completed. • Print a wall planner to produce a series of deadline dates. • Produce a revision timetable • Encourage students to attend after school sessions

GCSE: Home Economics – Child Development

Exam Board:	OCR
Exam Information:	<p>METHOD OF ASSESSMENT</p> <p>External Assessment (40% of the total marks) <i>A written examination that includes short answer and structured free response questions.</i></p> <p><i>Date: 14th June</i> <i>Time: 9am</i> <i>Length: 1 hour 30 mins.</i></p> <p>Internal Assessment (60% of the total marks)</p> <ol style="list-style-type: none"> 1. <i>Short tasks (30%) – Learners complete three short tasks, all of which are set by OCR to include investigative skills. All three tasks should demonstrate different practical skills and knowledge.</i> 2. <i>Child study task (30%) – Learners complete one child study task which will assess a variety of skills. Learners will choose a set OCR theme as a basis for their study. The child to be studied must be aged 0-5 years.</i> <p>Deadline Date: Thursday 15th February</p>
Course Overview:	<p><i>The course focuses on the development of a child from conception to the age of 5, developing knowledge and understanding in all aspects of child development.</i></p> <p><i>The following areas will be covered:</i></p> <ul style="list-style-type: none"> • <i>Family and parenting</i> • <i>Preparation for pregnancy and birth</i> • <i>Physical development</i> • <i>Nutrition and health</i> • <i>Intellectual, social and emotional development</i> • <i>Community Support</i>
Useful Websites And Revision Resources:	<p>https://getrevising.co.uk/revision-tests/child_development_gcse_quiz www.ocr.org.uk www.gojimo.com/gcse-child-development-revision/</p>
How Parents Can Help:	<ul style="list-style-type: none"> • Ask students to show their controlled assessment to them. Are they meeting the deadline set by the class teacher. • Check 'Show My Homework' what has been set and has it been completed. • Print a wall planner to produce a series of deadline dates. • Produce a revision timetable • Encourage students to attend after school sessions

BTEC: Health and Social Care

Exam Board:	Edexcel
Exam Information:	<p>Module 1: Human Lifespan and Development. This module is externally assessed by an examination. It looks at the different life stages that people pass through during the life course</p> <p>Date: 9th January Time: 9am Length: 1 hour .</p>
Course Overview:	<p>Module 2: Health and Social Care Values. This will be internally assessed at school. In this unit, pupils will explore the care values that underpin current practice in health and social care. Pupils will investigate ways of empowering individual who use health and social care services.</p> <p>Deadline: 13th February</p> <p>Module 3: Effective Communication in Health and Social Care Deadline: 29th September</p> <p>Module6: The Impact of Nutrition on Health and Well being Deadline: 16th April</p>
Useful Websites And Revision Resources:	<p>https://qualifications.pearson.com/en/subjects/health-and-social-care.html https://www.thestudentroom.co.uk www.gojimo.com/gcse-health-social-care-revision/ https://getrevising.co.uk › GCSE › Health & Social Care www.channel4learning.com/sites/gcsease/health_social/quiz.html</p>
How Parents Can Help:	<ul style="list-style-type: none"> • Ask students to show their controlled assessment to them. Are they meeting the deadline set by the class teacher. • Check 'Show My Homework' what has been set and has it been completed. • Print a wall planner to produce a series of deadline dates. • Produce a revision timetable • Encourage students to attend after school sessions