

# GCSE Art and Design

<b>Exam Board:</b>	<b>AQA</b>
<b>Exam Information:</b>	<p><b>Component 2: Externally set task</b>          -Preparation period: Jan 2018 till April 2018          -10 hour exam :</p> <ul style="list-style-type: none"> <li>• Thursday 26<sup>th</sup> April 2018 (5 hours)</li> <li>• Friday 27<sup>th</sup> April 2018 (5 hours)</li> </ul>
<b>Course Overview:</b>	<p><b><u>Component 1: Portfolio: 60%</u></b></p> <p>There are 2 elements for the Portfolio section. For both areas they must produce work covering all 4 Assessment Objectives:</p> <p>-AO 1: Develop and investigate          -AO 2: Experiment          -AO 3: Recording          -AO 4: Present</p> <p>This work will be produces in a sketchbook or on study sheets (mounted A2/3 boards)          They must include the following:</p> <ul style="list-style-type: none"> <li>• Investigating the theme- (mind map and images)</li> <li>• Resources images that are presented in a Mood board (collages of images)</li> <li>• Observational drawing</li> <li>• Their own photographs</li> <li>• Experimenting and working with a range of materials and techniques</li> <li>• Researching and writing about artists work</li> <li>• Producing a range of ideas</li> <li>• Evaluating all work in progress</li> </ul> <p>Then Finally coming to a conclusion and producing a final piece/s. This is usually an A2 painting or drawing, but pupils can use other media if they wish.</p> <p><b>Element 1: A sustained project:</b> Pupils will develop a response to a theme. The theme currently chosen for GCSE is 'Natural Forms' and 'Rituals. They will record the journey from initial idea to final solution. They will demonstrate their ability to draw together different areas of knowledge, skills and understanding across their course of study.</p> <p><b>Element 2: A selection of further work:</b> Pupils will respond to a gallery or museum visit. (School trip - Feb 2018). They will present this work in a sketchbook and include a final outcome.</p> <p><b><u>Component 2: Externally Set Task: 40%</u></b></p> <p>AQA provides a set of 'starting points'(theme) for the pupils to choose from; they select and respond to one of these staring points. This involves producing the same evidence as component 1, covering all 4 assessment objectives. The preparation period starts in January and is followed by a 10 hour exam in April. (10 hours of unaided focusing study, under supervision)</p>

<b>Useful Websites And Revision Resources:</b>	<a href="http://www.pinterest.co.uk">www.pinterest.co.uk</a> <a href="http://www.tate.org.uk">www.tate.org.uk</a> <a href="http://www.nationalgallery.org.uk">www.nationalgallery.org.uk</a> <a href="http://www.npg.org.uk">www.npg.org.uk</a> <a href="http://www.24hourmuseum.org.uk">www.24hourmuseum.org.uk</a> <a href="http://www.bbc.co.uk/schools/gcsebitesize/art">www.bbc.co.uk/schools/gcsebitesize/art</a> <a href="http://www.nationalgallery.org.uk">www.nationalgallery.org.uk</a> <a href="http://www.nationalmediamuseum.org.uk">www.nationalmediamuseum.org.uk</a> <a href="http://www.thelowry.com">www.thelowry.com</a> <a href="http://www.royalacademy.org.uk">www.royalacademy.org.uk</a> <a href="http://www.iwm.org.uk">www.iwm.org.uk</a> <a href="http://www.metmuseum.org">www.metmuseum.org</a> <a href="http://www.thenewartgallerywalsall.org.uk">www.thenewartgallerywalsall.org.uk</a> <a href="http://www.walkerart.org">www.walkerart.org</a> <a href="http://www.whitworth.manchester.ac.uk">www.whitworth.manchester.ac.uk</a> <a href="http://www.ysp.co.uk">www.ysp.co.uk</a> <a href="http://www.thisiscolossal.com">www.thisiscolossal.com</a>
<b>How Parents Can Help:</b>	<ul style="list-style-type: none"> <li>-Encourage students to attend catch up sessions at dinner times and after school regularly</li> <li>-Purchase art resources, so pupils are able to complete work at home if needed. (Resources can be purchased from school)</li> <li>-Check 'Show My Homework' and ensure they are completing the tasks teachers have set</li> <li>-Make sure that students have a quiet place and space to complete art work at home</li> <li>-Encourage pupils to work on their sketchbook work when they are relaxing at home. This could be for completing tasks that were not finished or improving work already completed.</li> </ul>