

Accessibility Plan

This plan has been produced after reviewing existing plans (in particular refurbishments and arrangements and SEN policy), looking at options for improving accessibility within existing arrangements and an audit of the school site for accessibility. The school will monitor the implementation of the plan and keep under review the access needs of the school.

	Objective	What	How	When	Goal Achieved
Short Term	Ensure compliance with DDA and Code of Practice	Staff and governors informed of requirements and obligations of DDA, and of the Accessibility Plan	Staff meeting Governors meeting		School complies with requirements of DDA and Code of Practice
	Improve availability of written material in alternative forms	School aware of local services for converting written information into alternative formats	SENCo researches and discusses with STA services		School able to deliver information to all pupils and parents with disabilities
	Improve access to all ground floor teaching areas Ramped access to main entrance of both teaching.	Slopes and ramps to be fitted	Seek advice from Diocese building surveyors	Spring 2009	All ground floor teaching areas accessible
Medium Term	Improve provision for children with ADHD and related disorders	Develop staff's knowledge and skills in managing children with ADHD etc.	Staff training day		Staff have increased confidence and skills in working with children with ADHD and related disorders
Long Term	All out-of-school activities are planned to ensure the participation of the whole range of pupil	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements		Increase in access to all school activities for all disabled pupils