

Sex and Relationship Education (SRE)	RE	SCIENCE	PSHE	VALUES	OTHER CURRICULUM AREAS
<p>Pupils should be able to:</p> <ul style="list-style-type: none"> Understand the process of human reproduction, to know the human life cycle, including the physical and emotional changes that take place during puberty and adolescence Have an awareness of human fertility, the constant fertility of the male, the cyclical fertility of the female, and the consequent emotional changes that the cycle brings Have a positive self image and have a respect for themselves and others 	<p>Y10 Autumn 2, Spring 1</p> <p>Y 10 Autumn 2, Spring 1</p> <p>Y7) throughout Y8) the Y9) course Y10) Y11)</p>	<p>Y7 Autumn 2, Spring 1 Y9 Autumn 1 (revision) Y10 Spring 2</p> <p>Y7 Autumn 2, Spring 1 Y9 Autumn 2, Spring 1, Summer 1</p>	<p>Y7 Summer 2</p> <p>Y9 Summer 1</p>	<p>Y7 Autumn 2</p> <p>Y9 Spring 2</p>	<p>GCSE Child Development Y10 Autumn 2 GCSE Health and Social Care Y10 Autumn 1</p> <p>GCSE Child Development Y10 Autumn 1</p> <p>GCSE Health and Social Care Y10 Autumn 1</p>

<ul style="list-style-type: none"> Understand the changes that have taken place and are taking place in their own bodies and those of the opposite sex, to be aware of changing emotions and how to respond to them Appreciate the importance of relationships within and outside the family, and to understand their changing nature Be aware that no one has the right to abuse another individual, whether physically or sexually, and to know that if help is required appropriate agencies are available Recognise that sexuality is a gift from God and understand what is meant by responsible behaviour in matters of sexuality Understand why some actions are considered good and others bad and to begin to make informed decisions on matters of personal 	<p>Y7) throughout Y8) the Y9) course Y10) Y11)</p> <p>Y7) throughout Y8) the Y9) course Y10) Y11)</p> <p>Y10</p> <p>Y7) throughout Y8) the Y9) course Y10) Y11)</p>	<p>Y7 Autumn 2, Spring 1 Y9 Autumn 1</p>	<p>Y7 Summer 2</p> <p>Y8 Spring 1</p> <p>Y10 Autumn 2</p> <p>Y 10 Relationships Day (March)</p> <p>Y 10 Autumn 2</p>	<p>Y7 Autumn 2</p> <p>Y9 Spring term 1 and 2</p> <p>Y9 Spring term 1 and 2</p> <p>Y9 Spring term 1 and 2</p>	<p>GCSE Health and Social Care Y10 Autumn 1</p> <p>GCSE Health and Social Care - Ongoing</p>
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<p>health, well being and safety</p> <ul style="list-style-type: none"> • Appreciate that a Christian marriage is fulfilled by having children where possible but understand that conception for some may not be a possibility • Understand that people have the right not to be sexually active, and that some people choose to remain single and celibate for a variety of reasons • Understand the concept of gender stereotyping and recognise its various forms. Understand the basic principle of genetic inheritance • Be aware of the existence of sexually transmitted diseases including HIV and the long-term health effects of sexual behaviour • Understand the role of hormones in the control of human fertility 	<p>Y10 Autumn 2, Spring 1</p> <p>Y10 Autumn 2, Spring 1 Y11 Spring 2</p> <p>Y9 Spring 1</p> <p>Y10 Autumn 2, Spring 1 Y11 Spring 2</p>	<p>Y9 Autumn 2, Spring 1 and Summer 1 Y11 Spring 2 Revision</p>	<p>Y10 Autumn 2 Y10 Relationships Day (March)</p>	<p>Y8 Autumn 2</p>	<p>GCSE Child Development Y10 Autumn 1</p> <p>GCSE Child Development Y10 Autumn 1</p>
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<ul style="list-style-type: none"> • Understand the biological aspects of human conception, birth and development • Understand the mechanisms involved in the inheritance of gender and human genetic disorders e.g. Cystic Fibrosis • Appreciate what is involved in relationships focusing on marriage as a sacrament and the basis of family life • Continue to develop a positive attitude towards their own sexuality and the adoption of responsible attitudes to sexual behaviour • Value human life, and to be able to discuss sensitive and controversial issues e.g. contraception, abortion, in vitro fertilisation etc. which require the consideration of attitudes, values, beliefs and morality 	<p>Y 10 Autumn 2, Spring 1 Y11 Spring 2</p> <p>Y 10 Autumn 2, Spring 1 Y11 Spring 2</p> <p>Y 10 Autumn 2, Spring 1 Y11 Spring 2</p>	<p>Y7 Autumn 2, Spring 1</p> <p>Y 10 Y7 Autumn 2, Spring 1 Y11 Autumn 1</p> <p>Y9 Autumn 2, Spring1, Summer 1 Y11 Spring 2 (revision)</p>			<p>GCSE Child Development Y10 Autumn 2</p> <p>GCSE Child Development Y10 Autumn 1 and 2</p> <p>GCSE Child Development Y10 Autumn 1 and 2</p>
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<ul style="list-style-type: none"> • Be aware that romantic relationships during adolescence can provide opportunities for growth yet are often transitory and may have a destabilising effect on personal development • Understand and discuss strategies for managing changes in relationships, to be aware of the effects of separation, divorce, bereavement etc. on family life • Be informed about relevant British legislation regarding sexual behaviour • Understanding of the RC Church's teaching on homosexuality 	<p>Y 10 Autumn 2, Spring 1 Y11 Spring 2</p> <p>Y10 Autumn 1</p> <p>Y10 Autumn 2 Y11 Spring 2</p>				<p>GCSE Health and Social Care Y10 Autumn 1</p> <p>GCSE Health and Social Care Y10 Autumn 1 and 2</p>
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Autumn 1: September to October,
Spring 1: January to February,
Summer 1: April to May,

Autumn 2: November to December
Spring 2: March to April
Summer 2: June to July