

Cardinal Newman High School SEND Report 2018-2019

Regulation	Question	School Response
<p>1. The Kinds of Special Educational Needs (SEN) for which provision is made at the school.</p>	<p><i>What kinds of Special Education Needs and Disabilities (SEND) do pupils have in your school?</i></p>	<p>Children are identified as having SEND when they have significantly greater difficulty in learning than the majority of children of the same age or have a disability which hinders them from making use of education facilities of a kind provided for children of the same age in schools with the area of the Local Authority (SEND Regulations 2014).</p> <p>Students at Cardinal Newman High School (CNHS) have a range of difficulties including: Communication and Interaction; Cognition and Learning; Social, Emotional and Mental Health; and Sensory or Physical Difficulties.</p>
<p>2. Information, in relation to mainstream schools about the school's policies for the identification and assessment of pupils with SEN</p>	<p><i>How do you know if my child needs extra help?</i></p>	<p>When your child first joins CNHS, we use information from a range of sources to help identify SEND and other needs. These include information from parents/carers; application form information; primary school teachers and support staff; end of key stage 2 assessments; baseline testing; Cognitive Ability Tests (CATS); information, assessments and reports from specialists and external agencies.</p> <p>Our class teachers, Heads of Departments and Pastoral staff closely monitor the attainment of all students, including those who have or may have SEND. The continuous monitoring of students during their time at CNHS will further identify pupil with SEND. This identification may come from form tutors, subject teachers, support staff, pastoral staff, the school chaplain, outside agencies, parents/carers or the pupils themselves. The information provided is considered by the SEND team and a plan is put in place depending on the area of need. If it is thought that the family requires support than a referral can be made to the Early help team.</p> <p>The school follows a staged process and graduated approach to identifying and assessing needs, using the 'Assess, Plan, Do, Review' model. Intervention is triggered when a pupil who, despite receiving differentiated learning opportunities, does not make expected progress.</p> <p>All students with SEND are included on the SEN and Inclusion registers which are accessible to all staff. Staff use this information to inform their lesson planning, teaching and student learning activities. Targeted interventions are planned and delivered where appropriate. This may include individual or small group work across a broad range of activities.</p>

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<p>educational needs.</p>		<p>ongoing process and members of the SEND department are available to support staff with meeting the individual needs of pupils with SEND.</p> <p>At CNHS there are staff that are trained in different areas to help fully support your child. If the school decides that your child needs additional help and support, you will be informed. There are a range of interventions that could be put in place and these may be for learning or pastoral.</p> <p>When your child is approaching the start of Key Stage 4, they child may be identified as needing an assessment for possible exam access arrangements. This will be carried out by the Specialist teacher in school in accordance with the Joint Council for Qualifications regulations. If after this assessment your child is entitled to exam access arrangements then you, your child and school staff will be informed.</p>
<p>3d. How the school adapts the curriculum and learning environment for pupils with SEN.</p>	<p><i>How will the curriculum be matched to meet my child's needs?</i></p> <p><i>How accessible is the school environment?</i></p>	<p>Pupils at CNHS with SEND will be set suitable learning challenges that will aid progress. They will receive in class support where resources are available and deemed appropriate. They will receive intervention appropriate to their needs whether in the short, medium or long term.</p> <p>If school has decided to assess the student for possible exam access arrangements this will be completed by the school's Specialist teacher. The pupil, parents and staff are then informed of the outcome of this assessment and it is important that this becomes the normal way of working for the student.</p> <p>All safeguarding procedures and risk assessments are in place and adhered to by staff. We have a range of different facilities to help our SEND students in school including disabled toilets; ramps and equipment to help with reading and physical needs. Adjustments are made to individual student timetables as necessary to take into account areas of the school inaccessible due to the age and layout of the building.</p> <p>An accessibility policy is available on our school website.</p>
<p>3e. Additional support for learning to pupils with SEN.</p>	<p><i>Is there additional support available to help pupils with SEND with their learning?</i></p>	<p>The school has a wide range of staff to support pupils and address additional needs they may have, including pupils with SEND. These include pastoral staff, the Inclusion Co-coordinator, teaching assistant, Pupil Premium Progress Manager and the School Chaplain.</p>

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	<p><i>How are the school's resources allocated and matched to children's SEN?</i></p> <p><i>How is the decision made about how much/what support my child will receive?</i></p>	<p>Resources are allocated based on evidence of need and effectiveness. Students with an EHCP or are in receipt in local authority funding from the high needs block have resources allocated as outlined in their plan. Teaching assistant are allocated, where resources allow, to support students in lessons. There is liaison between teaching staff and teaching assistant to ensure maximum learning. The teaching assistants have a huge range of skills in supporting students, assisting staff and helping parents/carers.</p> <p>Students with EHCPs have targets and strategies set by the SEND department via the SEND Support Plan. Annual reviews involving the pupil, teaching assistant, parents/carers and if appropriate the subject staff and other professionals, evaluate the targets and strategies. This review informs any decision on the support the child will receive.</p>
<p>3f. How the school enables pupils with SEN to engage in the activities of the school(including physical activities) together with children who do not have SEN.</p>	<p><i>What social activities are available for pupils with SEND?</i></p>	<p>A large range of academic, extra-curricular activities and homework support are available at CNHS at break, lunch and after school and these are open to all pupils including those with SEND. Where necessary additional support in put in place to allow the student to access the activity. Regular updates are given to pupils via the form tutor and information screens around school.</p> <p>Day and residential trips are open to all pupils and your child's specific needs can be discussed and planned for if the wish to attend a particular trip.</p>
<p>3g. Support that is available for improving the emotional, mental and social development of pupils with SEN.</p>	<p><i>What support will there be for my child's overall well-being?</i></p>	<p>At CNHS we take our pastoral responsibilities very seriously and a considerable amount of staffing resources is available to support the emotional health and wellbeing of all our pupils including those with SEND. Each child is assigned a form tutor who will (in most cases) remain with them as they progress up the school. This provided continuity and builds a strong relationship between tutor and pupil. Where staffing resources are available, teaching assistants are kept consistent in subjects so that continuity of support is provided. In this way SEND pupils then have additional staff that can support their emotional health and wellbeing as necessary.</p>
<p>4. In relation to mainstream schools, the</p>	<p><i>Who should I contact if I want to find out more</i></p>	<p>The SENCo is Mrs Sewell.</p> <p>Contact details are via the following:</p>

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<p>name and contact details of the SEN Co-ordinator.</p>	<p><i>about how Cardinal Newman High School (CNHS) supports pupils with SEND?</i></p> <p><i>What should I do if I think my child may have SEN or disability?</i></p>	<p>E mail address, enquiries@cardinal-newman.co.uk Please address emails 'For Attention of SENCo'.</p> <p>Telephone number 01925 635556 – Ask for SENCo.</p> <p>Initial contact should be with your child's form tutor or subject teacher.</p>
<p>5. Information about the expertise and training of staff in relation to children with SEN and about how specialist expertise will be secured.</p>	<p><i>What training have the staff supporting children with SEND had or are having?</i></p>	<p>All school staff are trained in areas of safeguarding and as a school we can call on support from specialist organisations from within the Local Authority as well as health and Social Care Services. The training of teaching staff in areas of SEND is an ongoing process of school development and Professional development.</p> <p>New members of staff and Initial Teacher Trainees are given a training session in SEND when they commence at CNHS.</p> <p>SEND and Pastoral staff regularly attend training sessions provided by outside agencies for areas safeguarding, family support and SEND. Information and training is then passed to staff via the school information systems and INSET days. The SENCo attend termly Secondary SENCo network meetings that are arranged by the local authority SEND team.</p> <p>All Teaching assistants have had training in Wheelchair use and exam access arrangements. Some teaching assistants are trained in specific areas of SEND need and advise and provide support to staff to best support pupils with these needs.</p>
<p>6. Information about how the equipment and facilities to support children and</p>	<p><i>What happens if my child needs specialist equipment or other facilities?</i></p>	<p>As a school we can access a range of specialist services available within the Local Authority. The school liaises with these services and implements necessary plans for specialist equipment or facilities to be used to support your child in school.</p> <p>Please contact the SENCo if you would like to discuss any issues that your child may have.</p>

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<p>young people with SEN will be secured.</p>		
<p>7. The arrangements for consulting parents of children with SEN about, and involving such parents in, the education of their child</p>	<p><i>How will I be involved in discussions about and planning for my child's education?</i></p> <p><i>How will you help me to support my child's learning?</i></p>	<p>At CNHS we need you to support us and your child by encouraging them to fully engage with learning and any interventions offered as follows</p> <ul style="list-style-type: none"> • Helping them to organised for their day (including bringing the right equipment, planner and books). • Ensuring they have maximum attendance and good punctuality. • Supporting them to complete homework. • Checking and signing of planners on a regular basis. • Attendance parent meetings and specific meetings arranged for your child • Acting if necessary on information sent home via text or School Communications. <p>We will support you by having regular communication either by telephone or e mail. If your child has a EHCP we will provide you with a named key worker.</p>
<p>8. The arrangements for consulting young people with SEN about, and involving them in, their education.</p>	<p><i>How will my child be involved in their own learning and decisions made about their education?</i></p>	<p>The pupils at CNHS take part in various pupil voice activities including Student council and learning conversations. Pupils regularly evaluate their work in lessons; they are invited to attend review meetings and parent evenings. They are invited contribute to target setting and reviewing and reflect on their learning and progress and next steps. If a pupil has an EHCP they complete their Pupil Annual Review form either independently or with assistant from a member of staff.</p>
<p>9. Any arrangements made by the governing body or the proprietor relating to the treatment of</p>	<p><i>Who can I contact for further information?</i></p>	<p>Mrs Sewell (SENCo) Any member of the Senior Leadership team.</p> <p>In the first instance contact the relevant teacher or your child's form tutor.</p>

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<p>complaints from parents of SEN concerning the provision made at school.</p>	<p><i>Who can I contact if I have a complaint?</i></p>	<p>Your concerns may be referred to the Head of Department, pastoral team or SEND department. If they cannot resolve your concerns the school's complaints procedure is available on the school website and in the SEND policy.</p>
<p>10. How the governing body involves other bodies, including health and social services and voluntary organisations, in meeting the needs of pupils with SEN and in supporting the families of such pupils.</p>	<p><i>What specialist services and expertise are accessed by the school?</i></p>	<p>As a school we can access a range of specialist services including:</p> <ul style="list-style-type: none"> • Child and Adolescent Mental Health (CAMHS) • Early Help/Social Care • Youth Services • Police School Liaison officer • School Health Advisor • Educational Psychology service • Speech and Language service • Occupational therapy and Physiotherapy • Hearing and Visual Impairment Services • Pediatric service and Specialist Nursing team <p>These services are contacted when necessary and appropriate according to your child's needs. The school also works closely with the local authority in applying for funding if the child's needs are not able to be met by school resources.</p> <p>Please contact Mrs. Sewell (SENCo) if you would like any information about these services.</p>
<p>11. The contact details of support services for parents of pupils with SEN, including those for</p>	<p><i>Who should I contact to find out about support for parents and families of children with SEND?</i></p>	<p>Please contact Mrs. Sewell (SENCo) or any member of the Pastoral team.</p> <p>Please also see services offered by Warrington Borough Council's Local offer on Ask Ollie which can be found on the following link</p> <p>https://askollie.warrington.gov.uk/localoffer/site/index.php</p> <p>Parent Partnership – Iain McDonald Tel: 01925 442978 Email: imacdonald@warrington.gov.uk</p>

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<p>arrangements made in accordance with section 32.</p>		
<p>12.The school's arrangements for supporting pupils with SEN in a transfer between phases of education or in preparation for adulthood and independent living.</p>	<p><i>How will the school prepare and support my child when joining your school or transferring to a new school or post-16 provision?</i></p>	<p>The SEND team and Head of Year 7 closely liaises with primary schools to provide additional transition support for your child if it is required. A member of the SEND team is allocated to be the main key worker during transition. The SENCo holds a parent information meeting for parents/carers of pupils with SEND in the summer term prior to transition to CNHS.</p> <p>All students receive advice on careers and are encourage to visit college and consider post 16 courses and apprenticeships available. Students with EHCPs and other SEND students who are identified as needing extra transition support are given individual careers advice and this is organised by the School Careers lead and the SENCo in joint partnership. EHCP Annual review paperwork are passed to CNHS by the Local Authority SEND team.</p> <p>Once the pupil is at their post 16 place the school then liaises when the post 16 establishment to aid smooth transition and support for the pupil with SEND.</p>
<p>13.The information of where the local authority's local offer is published.</p>	<p><i>Where can I find out about other services that might be available for our family and my child?</i></p>	<p>Warrington Borough Council's Local Offer can be found at the following like https://askollie.warrington.gov.uk/localoffer/site/index.php</p>