

# Cardinal Newman

EVERYONE IS VALUED



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## ENGLISH LANGUAGE

### Component 1:

- Explorations in creative reading and writing
- **Date: 4<sup>TH</sup> June 2019**
- **Time: 9.00 a.m**
- **Length: 1 hr 45 mins**

### Component 2:

- Writers' viewpoints and perspectives
- **Date: 7<sup>th</sup> June 2019**
- **Time: 9.00 a.m**
- **Length: 1 hr 45 mins**



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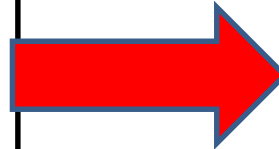
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## Component 1:

## Explorations in Creative reading and writing

### **Section A (40 marks)**

- Read a challenging piece of literary fiction.
- Answer 4 questions which test key skills



- ✓ Information retrieval
- ✓ Analysis of language
- ✓ Analysis of Structure
- ✓ Critical Evaluation
- ✓ Subject Terminology



## Reading is Key

- Average reading age of texts used in GCSE English Language is 16
- Average reading age of 15 -16 year olds in the UK is 13
- Studies have found that reading on a daily basis for 19 to 24 minutes will significantly improve reading ability.
- If they are reading for less than three minutes a day they regress.



## Approaching the Questions



Read again the first part of the Source from **lines 1 to 7**.

List **four** things from this part of the text about the weather in Cornwall.

[4 marks]

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

\_\_\_\_\_

**Timing is key: 1.5 minutes per mark**



## Every second counts...



**Question 1:** 6 minutes  
**(4 marks)**

**Question 2:** 12 minutes  
**(8 marks)**

**Question 3:** 12 minutes  
**(8 marks)**

**Question 4:** 30 minutes  
**(20 marks)**



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## Subject terminology = success

Language Choices	Structural Techniques
<b>Adjective</b>	<b>Repetition</b>
<b>Metaphor</b>	<b>Tense change</b>
<b>Simile</b>	<b>Foreshadowing</b>
<b>Personification</b>	<b>Juxtaposition</b>
<b>Hyperbole</b>	<b>Paragraphing</b>
<b>Alliteration</b>	<b>First sentence</b>
<b>Imagery</b>	<b>Last sentence</b>
<b>Emotive language</b>	<b>Enjambment</b>
<b>Pronouns</b>	<b>Perspective change</b>
<b>Facts</b>	<b>Cohesion</b>
<b>Rhetorical question</b>	<b>Parallel narrative</b>
<b>Superlatives</b>	<b>Anaphora</b>
<b>Onomatopoeia</b>	<b>Analepsis</b>
<b>Sibilance</b>	



## Section B: Writing

*Pupils need to spend 45 minutes on this task*

### Section B: Question 5 (40 marks)

Craft a short story  
which has a clear  
beginning,  
middle and end,  
or

Create a piece of  
description.

### Writing needs to show:

- ✓ Ability to create a compelling narrative/images
- ✓ Engage the reader
- ✓ **Structure** ideas carefully
- ✓ Use a range of **punctuation** accurately
- ✓ Vary **sentence structure** for effect
- ✓ Make imaginative **vocabulary** choices

**20% of the total GCSE is awarded for technical accuracy**





0 5

You are going to enter a creative writing competition.

Your entry will be judged by a panel of people of your own age.

**Either:**

Write a description suggested by this picture:



**Or:**

Write the opening part of a story about a place that is severely affected by the weather.

## Component 2: Writer's Viewpoints and Perspectives

### Section A (40 marks)

- Read two challenging **non fiction** texts – one from the 21st century and one from the 19<sup>th</sup> and draw comparisons between them.
- Answer 4 questions which test key skills (information retrieval, Inference and deduction, language analysis, evaluation, **comparison**)

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### Section B (40 marks)

- Produce a **non-fiction** text E.g. letters, newspaper reports reviews, speeches, etc. for a specified audience and purpose.
- Pupils need to think about:
  - ✓ Punctuation
  - ✓ Spelling
  - ✓ Vocabulary
  - ✓ Paragraphing
  - ✓ Sentence construction
  - ✓ Style and tone
  - ✓ Use of appropriate rhetorical devices



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## WHAT NEXT?

Students will continue to prepare for Component 1 up to the Christmas break.

After Christmas students will begin to focus on Component 2.

## MOCKS

**December 2018 – Component 1**

**March 2019 – Component 2**



## Top Tips

- Encourage reading and reading for pleasure.
- Discuss topical issues at home.
- Invest in a watch.
- Time students when they are working.
- Test them, use the subject terminology list to test their understanding.



## For students to excel

- Attend **EVERY** single lesson
- Arrive with the correct equipment
- Have a positive attitude
- Focus fully and avoid distractions
- Give every task 100%
- Complete homework
- Read regularly
- Practice, Practice, Practice



## Support

- After school classes
- Revision guides
- Practice papers
- BBC bitesize
- YouTube
- English department website



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Support

ENGLISH DEPARTMENT WEBSITE

MR BRUFF

