Cardinal Newman High School
A member of the Federation of Catholic High Schools in Warrington
“Together we can make a difference. Everyone in our school is valued.”
Bridgewater Avenue, Latchford, Warrington, WA4 1RX.
Tel: 01925 635556 Fax: 01925 628600 Web: www.cardinal-newman.org.uk
Our Vision is to inspire, challenge, support and empower our students to become lifelong learners, learning to love God, others and themselves.

OUR VALUES

• To provide high quality teaching and learning to enable all students to achieve their potential.
• To promote the highest standards of spiritual, academic, moral, social and cultural education.
• To provide a caring and welcoming school based on Christian morals and values that safeguards and promotes the welfare of all.
• To foster a life-long love of learning by providing a stimulating, challenging, rich, exciting and engaging curriculum tailored to meet the needs of each individual.
• To value, respect and support all members of the school and wider community and celebrate their efforts and achievements.
• To inspire all students to be the best they can be.
• To promote physical, mental and emotional healthy lifestyles.
• To foster a successful partnership with parents, carers, the church and community.
• To develop enthusiastic and positive students who are prepared for their future.
• To provide a happy, secure, stimulating and purposeful environment.

“I felt nervous but the teachers were all extremely nice and helped me to make so many new friends.”

Inspire • Challenge • Support • Empower
All Staff
- Support the delivery of high quality teaching and learning that meets the needs of all learners.
- Have a positive attitude to working with young people and their families.
- Be reflective and seek to improve and learn.
- Make a contribution to improving the school as a whole.
- Model high standards in terms of behaviour and appearance.
- Use the planner properly to support good communication between home and school.
- Ensure school rules are enforced consistently.

Teachers
- Provide learning experiences that inspire and excite all students to achieve their full potential.
- Have high expectations of all students in terms of academic success and behaviour.
- Use new technologies and ideas to support learning effectively.
- Use assessment to inform learning and raise achievement.
- Be reflective and seek to improve and learn.

Parents
- Support learning at home.
- Support the school rules.
- Ensure students come to school every day, on time, ready for learning.
- Approach the school early with problems and work with staff to resolve them.
- Support the school through participation in school events and attendance at Parents’ Evenings.
- Use the planner to support good communication between home and school.

Students
- Work hard to achieve their potential.
- Come to school every day, on time and properly equipped for learning.
- Follow school rules.
- Have respect for other students and staff.
- Participate in the wider life of the school.
- Contribute to the school and community through service.
- Wear uniform proudly and correctly at all times.
- Stay safe and ensure others are kept safe.

Our Expectations

Inspirer Challenge Support Empower

"The School is a welcoming and harmonious community where students are happy and behave well." Ofsted
Our Aims

We aim to ensure that students will learn, achieve and develop as positive members of the school and wider community.

**Learning**
- Feel safe at school, enjoy their learning and want to come to school every day.
- Have qualifications that create a pathway to success.
- Be creative and independent thinkers and learners who embrace change and enjoy challenge.
- Have had a wide range of learning experiences beyond the formal curriculum.

**Achieving**
- Experience a sense of achievement through aspiring to do their best.
- Have been given a variety of opportunities to represent their school.
- Be part of a school that is recognized locally and nationally for its work.

**Developing**
- Be emotionally and physically healthy.
- Be altruistic, charitable, thoughtful and kind.
- Have self-belief, confidence and pride in themselves and their school.
- Be able to demonstrate the ability to get on well and work with others.
- Have a social conscience and have played an active part in the community.
- Have opportunities to develop leadership skills and confidence.